

# **Carlton Central Junior School**

## **Pupil Premium Policy (March 2017)**

### **Policy Background**

The Pupil Premium is additional funding given to publicly funded schools in England. The purpose of the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Funding for Pupil Premium is subject to change year on year. During the financial year 2013-2014 schools received £953 per child (£1300 for Looked After children). At Carlton Central Junior School, the money allocated in total was **£73,146**. In the financial year 2014-2015, the funding for each child increased to £1300 per child and £1900 for each Looked After Child (who will be classed as Pupil Premium Plus). At Carlton Central Junior School, the money allocated in 2014/15 was **£114,400**. For financial year 2015/16, the total allocation is **£113,520**. Our total allocation for 2016/17 is **£114,840**.

### **Identification**

Children who are entitled for this funding are children who are classed as Looked After Children (LAC), children with parents in the Armed Forces – although these are at a reduced rate – and children eligible for Free School Meals (FSM) or who have been eligible within the last 6 years (Ever 6).

Throughout the year, children may become eligible for FSM and are therefore eligible for Pupil Premium. When this occurs, they will be added to the school's Pupil Premium eligibility list and treated as outlined in this policy.

The data held on our pupils is available to staff through the Schools Information Management System (SIMS) and this includes identifying children who are Pupil Premium (PP). It is this information that is used to create an eligibility list which identifies the PP children and how the funding has benefitted them. The Pupil Premium list is checked and updated on a termly basis - using information from the 'Key to Success' website - by the Pupil Premium Leader (Cassie Wright) to ensure that new pupils are added to the list where necessary.

### **Policy Intention/School Aims**

At Carlton Central Junior School, equality is a priority. Therefore, we aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that children who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. This specifically includes children who are socially disadvantaged – something which Pupil Premium funding can help to address. We are also aware however, that not all children who are eligible for FSM are socially disadvantaged

and so funding for these children can be used to address other needs such as academic progress.

It is therefore, the aim of this policy to ensure that children who are entitled to Pupil Premium funding receive the support they are entitled to, so that they are able to make the same achievements and have the same experiences as their peers.

### **Responsibility**

At Carlton Central Junior School, it is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available. Due to the fact that children from deprived backgrounds are more likely to need additional support, we require particular organisational focus to ensure that these children receive the provision they need.

### **The Role of the Class Teacher**

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for the identification and assessment of, and subsequent provision for Pupil Premium Children.
- Collaborating with the Pupil Premium Leader to decide the action required to assist the PP pupils to progress.
- Working with the Pupil Premium Leader to collect all available information on the pupils.
- Working with PP pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected (or when necessary) accelerated progress.
- Being involved in the development of the school's Pupil Premium policy.
- Keeping records of PP pupils' progress and report to the Pupil Premium Leader on pupil progress when required.
- Working closely with TAs and the SENCO to ensure Pupil Premium pupils reach full potential.
- Liaising with outside agencies when directed by Pupil Premium Leader.

### **The role of the Pupil Premium Leader**

At Carlton Central Junior School, we have a designated Pupil Premium Leader (Cassie Wright) who assesses, monitors and evaluates the impact of the interventions PP children receive. At regular intervals throughout the year, PP data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the Pupil Premium Leader is informed. These actions will aid in closing the gap

between PP children and their peers and ensure that the funding is being spent as effectively as possible.

We also have a named governor to champion Pupil Premium - Katrina Smith - who ensures that the Pupil Premium funding is being spent effectively and outlined actions are being achieved.

### **The role of the Governing Body**

The Governing Body's responsibilities to Pupil Premium pupils include:

- Supporting the development of and subsequent annual reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post at Carlton Central Junior School.
- Naming a Governor with responsibility for Pupil Premium (appointed by the Governing Body).
- Ensuring access to the policy is readily available to all stakeholders including supply staff.
- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure that pupils are fully involved in all aspects of school life.
- Ensuring that Pupil Premium records, including progress data, are maintained by all staff and kept up to date.

The Governor for Pupil Premium must ensure that he/she:

- Contacts the Pupil Premium Leader on a termly basis to receive updates on Pupil Premium children within the school.
- Supports the Pupil Premium Leader with the decision making process and acts as a 'critical friend'.
- Keeps up to date with new developments in Pupil Premium.
- Visits the school to observe provisions and interventions in place for Pupil Premium children (Yearly).
- Supports the Pupil Premium Leader in reporting to the Governing body.

### **Provision**

At Carlton Central Junior School, we tailor our approach to the pupils in receipt of Pupil Premium. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every child achieves their potential.

In 2015-2016, a variety of strategies are used to meet the needs of PP children. These provisions have included:

- *One-to-One Tuition*
- *Appointing a Pupil Premium Intervention teacher for targeted intervention*

- *After School Clubs including Badminton, Football and Arts and Crafts.*  
(Children who qualify for FSM are offered subsidies for school run after school clubs)
- *Teacher led boosters*
- *Afterschool SATs Booster classes for Year 6 pupils.*
- *Breakfast Club*
- *Enrichment Activities e.g.*
  - *visits to the Nottingham Girls High School to take part in theme days e.g. 'German fairy tales' and 'Persian Storytelling' workshops*
  - *sports visits to raise aspirations e.g. the Nottingham Open Tennis Competition, Oxford University*
- *Bespoke intervention programmes e.g.*
  - *Managing Emotions*
  - *Switch On Reading to accelerate Reading*
  - *Switch On Writing to accelerate Writing*
- *'Achievement for All' structured conversations.*
- *Attendance rewards to the Snowdome in Tamworth*

We monitor the effectiveness of the strategies used in the previous years and then continue to provide the most effective provision for our pupils. These include the approaches outlined above as well as employing a Pupil Premium intervention teacher to facilitate more targeted personalised support for PP pupils.

In future years, these provisions will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

### **Reporting**

The Pupil Premium Leader will produce annual reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils (in conjunction with the Assessment Leader).
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils. This will be published annually on the school's website.

## Appeal

This policy operates in accordance with the Equal Opportunities Guidelines. The outcomes of review of Pupil Premium policy will inform the targets set and outlined in the Pupil Premium Action Plan.

This policy was agreed by all members of staff and ratified by Governors in Spring 2017 and will be reviewed Spring 2018.

**Our indicative  
allocation for  
2017/18 is £114,840.**