



THE CARLTON
JUNIOR ACADEMY

TM

Pupil Premium Policy

In conjunction with:
DfE guidance in 'Pupil Premium: Effective Use and
Accountability'

Reviewed - January 2020

Next review – January 2021

Subject Leader: Cassie de Gilbert

Policy Background

The Pupil Premium is additional funding given to publicly funded schools in England. The purpose of the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Funding for Pupil premium is subject to change year on year. During the financial year 2019-2020 schools received £1320 per child (£2300 for Looked After children). At The Carlton Junior Academy, the money allocated in 2019-20 total will be approximately £108,240.

Identification

Ever 6 free school meals

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census who are known to have been eligible for free school meals since May 2013, as well as those first known to be eligible at January 2019.

Children adopted from care or who have left care

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2019 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2019 school census who was eligible for the service child premium since the January 2014 census as well as those recorded as a service child for the first time on the January 2019 school census. The grant will be allocated as set out below. Where national curriculum year groups do not apply to a pupil, the pupil will attract PPG if aged 4 to 15 as recorded in the January 2019 school census. Children who are entitled for this funding are children who are classed as Looked After Children (LAC), children with parents in the Armed Forces– although these are at a reduced rate – and children who eligible for Free School Meals (FSM) or have been eligible within the last 6 years (Ever 6).

Policy Intention/School Aims

At The Carlton Junior Academy, equality is a priority. Therefore, we aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that children who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. This specifically includes children who are socially disadvantaged – something which Pupil Premium funding can help to address. We are also aware however, that not all children who are eligible for FSM are socially disadvantaged and so funding for these children can be used to address other needs such as academic progress.

It is therefore, the aim of this policy to ensure that children who are entitled to Pupil Premium funding receive the support they are entitled to, so that they are able to make the same achievements and have the same experiences as their peers.

Responsibility

At The Carlton Junior Academy, it is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available. Due to the fact that children from deprived backgrounds are more likely to need additional support, we require particular organisational focus to ensure that these children receive the provision they need.

The Role of the Class Teacher

The Code of Practice clearly acknowledges the importance allocated to the teacher, whose responsibilities include:

- Being aware of the school's procedures for the identification and assessment of, and subsequent provision for Pupil Premium Children.
- Collaborating with the Pupil Premium Leader to decide the action required to assist the PP pupils to progress.
- Working with the Pupil Premium Leader to collect all available information on the pupils.
- Working with PP pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected (or when necessary) accelerated progress.
- Being involved in the development of the school's Pupil Premium policy.
- Keeping records of PP pupils' progress and report to the Pupil Premium Leader on pupil progress when required.
- Working closely with TAs and the SENCO to ensure Pupil Premium pupils reach full potential.
- Liaising with outside agencies when directed by Pupil Premium Leader.

The role of the Pupil Premium Leader

At The Carlton Junior Academy, we have a designated Pupil Premium Leader (Cassie de Gilbert) who assesses, monitors and evaluates the impact of the interventions PP children receive. At regular intervals throughout the year, PP data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the Pupil Premium Leader is informed. These actions will aid in closing the gap between PP children and their peers and ensure that the funding is being spent as effectively as possible.

We also have a named governor to champion Pupil Premium - Louise Ashby - who ensures that the Pupil Premium funding is being spent effectively and outlined actions are being achieved.

The role of the Governing Body

The Governing Body's responsibilities to Pupil Premium pupils include:

- Supporting the development of and subsequent annual reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post at The Carlton Junior Academy.
- Naming a Governor with responsibility for Pupil Premium (appointed by the Governing Body).
- Ensuring access to the policy is readily available to all stakeholders including supply staff.
- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure that pupils are fully involved in all aspects of school life.
- Ensuring that Pupil Premium records, including progress data, are maintained by all staff and kept up to date.

The Governor for Pupil Premium must ensure that he/she:

- Contacts the Pupil Premium Leader on a termly basis to receive updates on Pupil Premium children within the school.
- Supports the Pupil Premium Leader with the decision making process and acts as a 'critical friend'.
- Keeps up to date with new developments in Pupil Premium.
- Visits the school to observe provisions and interventions in place for Pupil Premium children (Yearly).
- Supports the Pupil Premium Leader in reporting to the Governing body.

Provision

At The Carlton Junior Academy, we tailor our approach to the pupils in receipt of pupil premium. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every child achieves their potential.

In 2019-20, we used a variety of strategies to meet the needs of PP children. These provisions included:

- Focussed one to one tuition in Reading, Writing and Maths to address gaps in learning.
- Bespoke intervention programmes e.g. Managing Emotions, Cooperation Skills, Raising Self Esteem, Energy Club, Switch On Reading, Breakfast Club, and 'Achievement for All' structured conversations.

- Curriculum enrichment to improve aspiration e.g. engagement in Maths competitions.

In 2018-19, we monitored the effectiveness of the strategies used in the previous years and then continued to provide the most effective provision for our students. These included the approaches outlined above as well the use of 'pre-teaching' and 'post-teaching' strategies and bespoke interventions for HA disadvantaged pupils.

In future years, these provisions will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

Reporting

The Headteacher will produce annual reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils. This will be published annually on the school's website.

Appeal

Appeals against this policy are to be made through the Governors' complaints procedure.

This policy operates in accordance with the Equal Opportunities Guidelines. The outcomes of review of Pupil Premium policy will inform the targets set and outlined in the Pupil Premium Action Plan.

It will be reviewed in January 2021.