

Dear Parents/Carers

Welcome back! First, a huge thank you for all of your hard work helping the children with their home learning over the lockdown period. It's great to see all of them back in school and eager to learn! Here is the Year 3 curriculum overview for the Autumn Term.

Autumn	Spring	Summer
<p data-bbox="135 331 494 365">Rock On Through The Ages</p>  <p data-bbox="124 663 505 719">Focuses on changes in Britain from the Stone Age to the Iron Age.</p>	<p data-bbox="643 331 906 365">Rampaging Romans</p>  <p data-bbox="571 663 979 719">Focuses on the Roman Empire and its impact on Britain.</p>	<p data-bbox="1106 331 1394 365">Legends of Sherwood</p>  <p data-bbox="1058 656 1445 745">Explores a site dating from a period beyond 1066 that is significant in the locality</p>

At The Carlton Junior Academy we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children that develops knowledge and skills in each subject area. As part of our 'Rock on Through The Ages' topic, the following subjects are taught:

English

Each class is focusing on our class book, 'The Stone Age Boy' by Satoshi Kitamura followed by 'The Wild Way Home' by Sophie Kirtley. Children will produce several types of writing including: diaries, explanations, letters, mystery stories and non-chronological reports. Each child is allocated with a school reading book. This will be at an appropriate level for them. Any reading at home or school will be recorded in their personal organisers. We ask that you share a book with your child each evening for ten minutes. The whole school also takes part in DEAR time (Drop Everything And Read) after lunch for 15 minutes, when everyone reads a book of their choice for pleasure, therefore practising the important reading skills needed in everyday life. We will continue with the 'Bookworm Challenge' awards. Please encourage your child to take care of their book and return it to school when finished.

Spellings

Spellings will continue to be given out on Mondays and the spelling test will be on Fridays. This year, spellings will be taught daily and will focus on a specific sound/pattern/rule. Once every half term a whole school spelling event will take place involving learning the spellings from the National Curriculum's statutory lists. Please encourage your child to access the exciting online resource Spelling Shed which enables them to practise spelling in a 'fun way' at home.

Maths

At The Carlton Junior Academy we follow the 'mastery' approach of teaching maths, based on the idea of children securing in their understanding of concepts at their pace of learning through modelling and precise teaching. Our Maths lessons this term include the following topics: place value, addition and subtraction, fractions and decimals and measures. We will focus on times tables and your support in developing their tables' knowledge at home would be much appreciated. Please encourage your child to use the fantastic website 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts. They can also access this at home using their individual login details.

Science

We will learn how different types of rock are created and identify the different features of rocks in order to classify them. They will also learn how different rocks can be useful depending on their specific properties. The children will then learn how soil is created and will engage in scientific investigations into separating out the different components of soil. Finally, the children will investigate how fossils are formed when things that have lived are trapped in rock.

History

The children will investigate which period of time would be best to live - during the Stone Age or the Iron Age! They will develop their understanding of chronology by exploring and ordering key events during the Stone Age to create a timeline. They will learn how archaeologists learn about the past by studying artefacts and will 'virtually' visit historical sites such as Stonehenge and Maiden castle.

Geography

We will explore our local environment by using maps to identify geographical features in the local area. The children will learn map reading skills including how to use a key, locate places on a satellite picture and read the points on a compass.

Art/Design and Technology

We start off by researching Stone Age cave paintings and learning how to re-create the ancient techniques using charcoal. Then the children will design and make their own scale models of a typical Stone Age statue. They will learn how to use clay to create their sculptures and also how to select the appropriate sculpting tools for the job.

Computing

The children will be learning Word Processing skills. They will develop their touch typing skills and learn how to use the keyboard. Also they will use the text tools in Word to make the text look interesting, add a design to the page and edit and improve their work. We take every opportunity to grow the children's ability to safeguard themselves online so, they will also learn how to search for information and images safely on the Internet.

MFL (Modern Foreign Language)

The children will be learning French this year. They are starting off listening and responding to simple rhymes, songs and stories before moving on to reading and understanding simple messages.

Relationships Education & PSHE (Personal and Social Health Education)

Our Jigsaw programme topic is '**Being Me In My World**' which covers a wide range of themes, including: a sense of belonging, welcoming others and being part of a community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

RE

This is in line with the Nottinghamshire syllabus, the first learning unit entitled 'Religion, Family and Community', focuses on prayer. We will investigate how and why people choose to pray, make comparisons between different types of prayer and explore our personal values. We will finish this unit by creating a poem that celebrates our own hopes, dreams and values.

PE

During the Autumn Term we will learn skills in Hand Ball and Dance. Mrs Sills (who runs her own performing arts school) will teach one lesson per week in each class. Both classes will also receive a weekly Yoga session that will incorporate elements of mindfulness and mindful movement to help the children in their adjustment as they return to school and deal with the new 'normal'.

Music

Through our Charanga programme, we will use and explore staff and other musical notations. We will create our own compositions based on a range of musical notes and will perform these in solo and ensemble contexts. The music will be created through body percussion thereby increasing accuracy, fluency and control.

British Values

Throughout our topic the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The importance of laws and mutual respect will be promoted through our story 'The Stone Age Boy' when establishing jobs for the Stone Age community. Children will learn the importance of individual liberty when working on cave paintings and exploring ways of self-expression. Tolerance of those with different faiths and beliefs will be taught during RE lessons.

Whole School Homework.

Homework continues to be given out each Tuesday and the children have one week to complete it. Maths homework is always linked to the topic studied. Other homework tasks are set throughout the year and are linked to the current topic. The children get longer to complete these tasks as they are encouraged to produce their very best 'take care' pieces.

Finally, we are delighted to introduce Mrs Magda Aleksanderek and Mr Sam Griffiths (new Teaching Assistants) to our amazing school team. They will both be working in Hazel class. Please don't hesitate to contact your child's teacher if you require any further information. Thank you for your continued support!

Kind regards,