

## Summer Term Year 3

All subjects are directly linked to the National Curriculum's programmes of study.

# Legends of Sherwood

MFL	PSHRE	Computing	PE
<p><b>French</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Recognise and respond to familiar spoken words, phrases and sentences (such as instructions/classroom vocabulary). Ask and answer simple questions. Perform simple communicative tasks using correct pronunciation. Recognise some familiar words in written form. Read a simple sentence, rhyme or poem. Write simple words.</p> <p><u>Knowledge</u> Identify countries where the language is spoken. Discuss similarities and differences of social conventions between different cultures. Recognise a children's song/rhyme well known to native speakers.</p>	<p><b>Relationships - Be Yourself</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> To express thoughts and feelings respectfully. Know how and when to be assertive. Recognise personal strengths and achievements. Recognise different emotions. To know how to make things right when we make mistakes.</p> <p><u>Knowledge</u> To develop respectful relationships. Use personal strengths and achievements to build self-confidence.</p> <p><b>Health and Wellbeing - Safety First</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Develop strategies to deal with peer pressure. To take responsibility for own safety. To recognise hazards and dangers.</p> <p><u>Knowledge</u> Know what to do in risky situations. Recognise dangerous substances; drugs (including medicines), cigarettes and alcohol.</p> <p><b>SRE- It's My Body and Growing Up</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> To recognise safer choices regarding bodies and health. Develop strategies on how to keep our bodies healthy. Develop respectful approaches to discuss body parts and relationships.</p> <p><u>Knowledge</u> Identify ways to look after our bodies in terms of: sleep and exercise, diet, cleanliness and substances. To know we grow and change, both physically and emotionally. Understand how male and female bodies play a part in human reproduction. To know about different relationships and family structures.</p>	<p><b>Communication-email</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Think about different methods of communication. Open and respond to an email. Write an email to someone using an address book. Learn how to use email safely. Add an attachment to an email. Know why the terms CC and BCC are used.</p> <p><u>Knowledge</u> Can list a range of ways the internet can be used to provide different methods of communication. Can exchange email communications using email safely.</p> <p><u>Communicating - Using images and sounds in PowerPoint</u></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Can creating a slide in a presentation and change the design of the slide. Can add text and format it. Can add in media to a presentation. Can use animations and transitions in a presentation. Can add in timings to a presentation.</p> <p><u>Knowledge</u> Can present a topic using a PowerPoint slideshow.</p> <p><u>Computing – Simulations</u></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Can consider what simulations are. Can explore a simulation. Can evaluate a simulation to determine its usefulness for purpose.</p> <p><u>Knowledge</u> Can understand the importance of simulations to replicate events that could occur in real and hypothetical situations. Can evaluate the effectiveness of the simulation.</p> <p><u>Online Safety We follow 'Education for a Connected World'.</u></p> <p><u>Online Relationships</u></p> <p><u>Knowledge</u> Relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.</p> <p><u>Self-image and Identity</u></p> <p><u>Knowledge</u> Shaping online identities and how media impacts on gender and stereotypes.</p>	<p><b>Play competitive games: Handball.</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Begin to pass the ball in different ways e.g. chest, bounce, low, high, shoulder. Understand and follow the rules of a game. Start to learn about the principles suitable for attacking and defending.</p> <p><u>Knowledge</u> Use running, jumping, throwing and catching in isolation and in combination. Apply basic principles for attacking and defending.</p> <p><b>Play competitive games: Tennis.</b></p> <p><u>Subject Endpoints</u></p> <p><u>Skills</u> Demonstrate successful hitting and striking skills. Develop a range of skills in striking. Develop forehand and backhand techniques. Practise the correct racket technique and use it in a game. Know where to hit the ball to score points.</p> <p><u>Knowledge</u> Use skills to keep up a rally with a partner. Compete in games of tennis.</p>

