|  |
| --- |
| **Year 4 Autumn Term** **All subjects are directly linked to the National Curriculum’s programmes of study.** |
| **The World in Our Hands** |
|  | **PE** | **Computing** | **PSHRE** | **MFL** |
| *National Curriculum objectives and coverage*

|  |
| --- |
| Curriculum EnrichmentCooking to show changing stateLocal Area Map OrienteeringInter-school multi-skills competition |

 | **Play competitive games: Handball.****Subject Endpoints****Skills**Begin to pass the ball in different ways e.g. chest, bounce, low, high, shoulder.Understand and follow the rules of a game.Start to learn about the principles suitable for attacking and defending.**Knowledge**Use running, jumping, throwing and catching in isolation and in combination.Apply basic principles for attacking and defending.**Develop flexibility, strength, technique, control and balance: Athletic Activities (Multi-skills).****Subject Endpoints****Skills**Improve the height achieved from a vertical jump with a standing start position.Improve in a range of physical activities focused on improving agility, control and balance.Collaborate and compete with others in pursuit of personal bests.Develop agility, balance and co-ordination skills.**Knowledge**Compare performances with previous ones and demonstrate improvement to achieve their personal best. | **Communicating - Word Processing****Subject Endpoints****Skills**Know how to use the keyboard.Use the text tools in Word to make the text look interesting.Add images safely from the internet and format them.Add a design to the page.Edit work and improve it.Save work in the correct folders.Develop touch typing skills.**Knowledge**Produce a Word document that incorporates text and images.**Finding Out - Searching for Information****Subject Endpoints****Skills**Choose key words for a search query to find information.Use the page titles to help choose the correct website.Add the word ‘kids’ to a search query.Filter some results.Explain how a search engine uses key words.Consider, tone, style, audience, and purpose to determine the credibility of a source.Find similar websites by cutting down the amount of results found.Skim and scan search results and look at the web address for clues as to their usefulness. Access a website by typing in the URL.**Knowledge**Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.**Online Safety**We follow ‘Education for a Connected World’.**Managing Online Information****Subject Endpoints****Skills**Understand how online information is found, viewed and interpreted.Have strategies for effective searching, critical evaluation and ethical publishing.Online Bullying**Knowledge**Understand how technology impacts bullying and other online aggressions. Have strategies for effective reporting and intervention. | **Health and Wellbeing - Think Positive****Subject Endpoints****Skills**Recognise positive and negative feelings.Think positively.Take responsibility.Manage difficult emotions.**Knowledge**To know how our attitude towards life can affect our mental health. Use positive thinking to resolve problems and move forward. | **Subject Endpoints****Skills**Identify words/short phrases and recognise/compare different sounds.Ask and answer a wider range of questions.Memorise and present a short spoken text.Read and understand a range of familiar written phrases.Read a wider range of words, phrases and sentences aloud.Write some familiar words and phrases without help.**Knowledge**Discuss festivals and celebrations in different cultures.Compare aspects of everyday life at home and abroad.Identify similarities in some traditional stories. |