|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 4 Autumn Term**  **All subjects are directly linked to the National Curriculum’s programmes of study.** | | | | |
| **The World in Our Hands** | | | | |
|  | **PE** | **Computing** | **PSHRE** | **MFL** |
| *National Curriculum objectives and coverage*   |  | | --- | | Curriculum Enrichment  Cooking to show changing state  Local Area Map Orienteering  Inter-school multi-skills competition | | **Play competitive games: Handball.**  **Subject Endpoints**  **Skills**  Begin to pass the ball in different ways e.g. chest, bounce, low, high, shoulder.  Understand and follow the rules of a game.  Start to learn about the principles suitable for attacking and defending.  **Knowledge**  Use running, jumping, throwing and catching in isolation and in combination.  Apply basic principles for attacking and defending.  **Develop flexibility, strength, technique, control and balance: Athletic Activities (Multi-skills).**  **Subject Endpoints**  **Skills**  Improve the height achieved from a vertical jump with a standing start position.  Improve in a range of physical activities focused on improving agility, control and balance.  Collaborate and compete with others in pursuit of personal bests.  Develop agility, balance and co-ordination skills.  **Knowledge**  Compare performances with previous ones and demonstrate improvement to achieve their personal best. | **Communicating - Word Processing**  **Subject Endpoints**  **Skills**  Know how to use the keyboard.  Use the text tools in Word to make the text look interesting.  Add images safely from the internet and format them.  Add a design to the page.  Edit work and improve it.  Save work in the correct folders.  Develop touch typing skills.  **Knowledge**  Produce a Word document that incorporates text and images.  **Finding Out - Searching for Information**  **Subject Endpoints**  **Skills**  Choose key words for a search query to find information.  Use the page titles to help choose the correct website.  Add the word ‘kids’ to a search query.  Filter some results.  Explain how a search engine uses key words.  Consider, tone, style, audience, and purpose to determine the credibility of a source.  Find similar websites by cutting down the amount of results found.  Skim and scan search results and look at the web address for clues as to their usefulness.  Access a website by typing in the URL.  **Knowledge**  Use search technologies effectively, appreciate how results are selected and ranked and be discerning in evaluating digital content.  **Online Safety**  We follow ‘Education for a Connected World’.  **Managing Online Information**  **Subject Endpoints**  **Skills**  Understand how online information is found, viewed and interpreted.  Have strategies for effective searching, critical evaluation and ethical publishing.  Online Bullying  **Knowledge**  Understand how technology impacts bullying and other online aggressions.  Have strategies for effective reporting and intervention. | **Health and Wellbeing - Think Positive**  **Subject Endpoints**  **Skills**  Recognise positive and negative feelings.  Think positively.  Take responsibility.  Manage difficult emotions.  **Knowledge**  To know how our attitude towards life can affect our mental health.  Use positive thinking to resolve problems and move forward. | **Subject Endpoints**  **Skills**  Identify words/short phrases and recognise/compare different sounds.  Ask and answer a wider range of questions.  Memorise and present a short spoken text.  Read and understand a range of familiar written phrases.  Read a wider range of words, phrases and sentences aloud.  Write some familiar words and phrases without help.  **Knowledge**  Discuss festivals and celebrations in different cultures.  Compare aspects of everyday life at home and abroad.  Identify similarities in some traditional stories. |