Shang Dynasty

Computing	MFL	PE	PSHRE	Music
Computing – Computer Networks **Subject Endpoints** **Skills** Explain the role of an IP address and a Domain Name System DNS. Explain how a website request is sent from router to router before being found. Know about the school network. Can explain the differences between more than two network types such as: LAN, WAN, WLAN and SAN. Explain why computers use binary to send information. Explain that the Internet uses packets when sending data. Know the difference between physical, wireless and mobile networks. Know that a computer receives an input, processes it and then gives a visible output. Know how a computer works and the main components of a computer system. Know the difference between hardware and application software, and their roles within a computer system. **Knowledge** Apply the fundamental principles and concepts of computer science. **Communicating – Film Creators** **Subject Endpoints** **Skills** Use text, sound, image, video camera angles and framing editing tools and techniques to create a desired effect in a film. Evaluate the film and use findings to support the planning and design in their work. **Knowledge** Create a film which includes a range of elements for a specific purpose. **Online Safety We follow 'Education for a Connected World'.** **Online Relationships** **Knowledge** Relationships and behaviours that may lead to harm and how positive online interaction can empower and amplify voice. **Self-image and Identity** **Knowledge** Shaping online identities and how media impacts on gender and stereotyp	**French** **Subject Endpoints** **Skills** Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. **Knowledge** To apply vocabulary to different contexts. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Identify French words for: sports and leisure activities around town and homes. Describe people, places, things and actions orally and in writing.	**Cricket** **Subject Endpoints** **Skills** Continue to develop underarm bowling accuracy. Continue to develop directional batting. Develop close, and deep field, catching. **Knowledge** To use throwing and catching in isolation and in combination. To bat the ball in an intended direction. Accurately bowl towards a target. **Basketball** **Subject Endpoints** **Skills** To dribble with the ball and turn where necessary. To accurately shoot the ball towards a target/net. Adopt effective attacking and defending techniques. **Knowledge** Use running, jumping, throwing and catching in isolation and in combination. Apply basic principles for attacking and defending. Develop flexibility, strength, technique, control and balance: **Outdoor Athletics** **Subject Endpoints** **Skills** Further develop sprinting techniques. Develop flexibility, strength, technique, control and balance in a variety of athletic events. **Knowledge** Engage in a variety of athletic events in order to practice for Sports Day. Use running, jumping and throwing in isolation. Evaluate and recognise own success in the pursuit of personal bests.	**SRE** **It's My Body and Growing up** **Subject Endpoints** **Skills** How to deal with their feelings towards themselves, their families and others in a positive way. Explore how the media presents information. Recognise and challenge stereotypes. To know where different pressures can come from and how these pressures can be resisted. Be aware of different types of relationships, including marriage and those between friends and families. To know how to engage positively in a relationship. That their actions affect themselves and others. **Knowledge** Recognise how we grow and change, both physically and emotionally. Recognise the types of relationships people have. To know about sexual relationships and sexually transmitted diseases. To know about positive body image and stereotypes. **Health and Wellbeing - Aiming High** **Subject Endpoints** **Skills** Recognise achievements, aspirations and opportunities. Recognise the type of attitude that helps us succeed. Identify own personal preferred learning styles, to understand how individuals learn best. Recognise challenges people face and barriers to success. Develop strategies to overcome such obstacles. To identify opportunities that are available now and those which may be available in the future. Identify stereotypes in the world of work. **Knowledge** To adopt preferred individual learning style in order to learn best. Know that attitudes effect successes. Work in a solution focused way to overcome barriers to success. To reflect on their personal goals and the steps they can take to achieve these in the future.	**You've got a friend – Carole King** A song about friendship. **Skills** Listen and appraise Discussion Improvisation Composition Performance Reviewing **Knowledge** Deepen knowledge and understanding of specific musical styles through listening to more examples of the same styles and understanding its musical structure and style indicators. When listening to the music, find and internalise the pulse using movement confidently and independently. Use correct musical language to confidently describe the music and their feelings towards it. Listen, comment on and discuss with confidence, ideas together as a group Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency and maintaining an appropriate pulse. Demonstrate musical quality eg clear starts, ends of pieces/phrases, technical accuracy etc. Maintain an independent part in a small group. Build on understanding the basics and foundations of formal notation.