




We hope you all had a fantastic Easter break! It's great that we're all back in school and there is a real buzz of excitement as we begin the new term together. Here is the Year 3 curriculum overview for the Summer Term.

Autumn	Spring	Summer
<p data-bbox="165 322 462 349">Rock On Through the Ages</p>  <p data-bbox="134 629 496 719">Focuses on changes in Britain from the Stone Age to the Iron Age.</p>	<p data-bbox="667 322 887 349">Rampaging Romans</p>  <p data-bbox="549 645 1007 703">Focuses on the Roman Empire and its impact on Britain.</p>	<p data-bbox="1129 322 1369 349">Legends of Sherwood</p>  <p data-bbox="1038 645 1465 734">Explores a site dating from a period beyond 1066 that is significant in the locality</p>

Curriculum

At The Carlton Junior Academy, we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for all children that develops knowledge and skills in each subject area. As part of our 'Legends of Sherwood' topic, the following subjects are taught:

English

Based on our Sherwood Forest Topic, we will be focusing on the book 'Outlaw', by Michael Morpurgo. From this, the children will produce different types of writing including: diary entries, newspapers, magazines, non-chronological reports, recounts and poems. Like last term, each child is allocated with a school reading book. This will be at an appropriate level for them. Any reading at home or school will be recorded in their personal organisers. We ask that you share a book with your child each evening for ten minutes. The whole school also takes part in DEAR time (Drop Everything and Read) after lunch for 15 minutes. These sessions consist of everyone reading a book of their choice for pleasure, therefore practising the important reading skills needed in everyday life. We will continue with the 'Bookworm Challenge' awards. Please encourage your child to take care of their book and return it to school when finished.

Spellings

Spellings will continue to be given out on Mondays after the children have completed their blind test and will complete the same test on Fridays. This year, spellings will be taught daily and will focus on a specific sound/pattern/rule. The children also have access to the exciting online resource Spelling Shed which enables them to practise spelling in a 'fun way' at home.

Maths

We follow the 'mastery' approach of teaching maths. Mastery is based on the idea of children not moving on until they are secure in their understanding of a particular concept. Our Maths lessons this term include the following topics: fractions, long multiplication and division, measurement involving time and properties of shapes. We will also continue to focus on the 2, 3, 4, 5, 8 and 10 times tables. Your support in developing their tables' knowledge at home would be much appreciated. Please encourage your child to use the fantastic website 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts. They can also access this at home using their individual login details.

History and Geography

Year 3 will be studying Sherwood Forest in their History and Geography lessons in the Summer Term. They will find out about the history of the forest and how long some of the trees have grown there. They will investigate the flora and fauna, recording their findings and looking into ways of protecting the forest and its inhabitants. In addition to this, they will create a Charter for the Future which will address ways in which we can protect and care for Sherwood Forest so that it can be enjoyed by future generations.

Science

During the Summer Term the children will be studying two science topics, the first being 'Plants'. Within this topic the children will be able to identify and describe the different functions and parts of a flowering plant. Then, children will explore what plants require in their environment for healthy growth. From this, children will move onto investigating how water is transported within plants and their life cycles. The second topic will focus on 'Forces and Magnets'. To begin this topic, the children will compare how things move on different surfaces and notice that some forces need contact between two objects. After this, children will observe how magnets attract or repel each other, following on to predicting whether or not magnets will attract or repel and describing magnets as having two poles. To finish off, children will compare and group together a variety of materials on the basis of whether or not they attract magnets or repel them.

Art/Design and Technology

We start off studying the artists Vincent Van Gogh and Alma Thomas. The children will be able to create different shades of colour using paint and will be able to mix and blend primary and secondary colours effectively. They will develop their mastery skills by replicating Van Gogh's style.

Computing

In Computing, we will be programming using Scratch to create our own computer programs and games. In the second half term, we will think about different methods of communication and learn how to use email safely. For Online Safety, we will explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships. We will also examine self-image and identity, investigating how media impacts on gender and stereotypes.

MFL (Modern Foreign Language)

Madame Vasco (our French specialist teacher) will continue to teach conversational French each week. She will focus on festivals and celebrations in different cultures. Moving on, the children will compare aspects of everyday life at home and in France.

PSHRE (Personal, Social, Health and Relationships Education)

Our Jigsaw programme topic is 'Relationships' which has a wide focus, looking at diverse topics such as families, friendships, pets and animals, and love and loss. A vital part of this programme is about safeguarding and keeping children safe; this links to cyber safety and social networking, as well as attraction and assertiveness; children learn how to deal with conflict, their own strengths, and self-esteem. In Summer Term 2 our Jigsaw programme topic is 'Changing Me', which deals with change of many types, including growing from young to old, becoming a teenager, assertiveness, self-respect and safeguarding.

RE (Religious Education)

The children will be studying Christianity for the first half term. They will learn of religious stories (Genesis) and understand what impact religious stories have on Christians' lives. We will move on to explore the scientific explanation of creation and explore the Big Bang theory. The children will be able to retell religious stories and explore their own beliefs about creation.

PE (Physical Education)

The children will be learning to develop their skills in Rounders this term. To start off with, they will develop skills in how to use a bat to hit a ball with accuracy and control. Moving on from this, they will learn how to accurately serve underarm. Then the children will learn fielding skills and develop effective ways to throw and catch within a team.

Music

During the summer term the children will be focusing on composing their own rhythms. They will initially build on their listening skills through a series of call and response activities involving the use of their voice, body percussion and djembe drums. They'll then learn about the language of music through playing the chime bars and composing their own pieces that will be written using musical notation. Alongside this, the children will continue to explore rhythm and pulse through practical activities and listening to pieces of music.

British Values

Throughout our topic the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The importance of liberty and mutual respect will be promoted through our story 'Outlaw'. Tolerance and respect of those with different faiths and beliefs will be taught during RE lessons.

Whole School Homework.

Homework continues to be given out each Tuesday and the children have one week to complete it. Maths homework is always linked to the topic studied. Spellings are given out every Monday. Other homework tasks are set throughout the year and are linked to the current topic. The children get longer to complete these tasks as they are encouraged to produce their very best 'take care' pieces.

Please don't hesitate to contact your child's teacher if you require any further information. Thank you for your continued support!

Kind regards,

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