




We hope you all had a fantastic Easter break! It's great that we're all back in school and there is a real buzz of excitement as we begin the new term together. Here is the Year 4 curriculum overview for the Summer Term.

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p data-bbox="172 284 497 315"><b>The World in Our Hands</b></p>  <p data-bbox="121 584 549 674">Focuses on key aspects of physical Geography including climate zones and biomes.</p>	<p data-bbox="671 284 930 315"><b>African Adventures</b></p>  <p data-bbox="592 584 1010 674">Based on the achievements of ancient civilizations and comparing different regions in Africa.</p>	<p data-bbox="1137 284 1370 315"><b>We'll Meet Again</b></p>  <p data-bbox="1067 584 1441 703">A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>

### **Curriculum**

At the Carlton Junior Academy, we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children which develops knowledge and skills in each subject area. As part of our 'We'll Meet Again' topic, the following subjects are taught:

### **English**

Each class is focusing on the book 'When Hitler Stole Pink Rabbit' by Judith Kerr. The story follows a girl named Anna, who lives in Berlin just before Adolf Hitler becomes the leader of Germany. Being Jewish, Anna's family flee their homeland and end up living in England. The children will produce several types of writing including: recounts, biography, reports, poetry and balanced discussions. Any reading at home or school will be recorded in their personal organisers. We ask that you share a book with your child each evening for ten minutes. The whole school also takes part in DEAR time (Drop Everything and Read) after lunch for 15 minutes. These sessions consist of everyone reading a book of their choice for pleasure, therefore practising the important reading skills needed in everyday life. We will continue with the 'Bookworm Challenge' awards. Please encourage your child to take care of their book and return it to school when finished.

### **Spellings**

Spellings will be uploaded onto Class Dojo on Mondays and the spelling test will be on Fridays. During the week, children can use 'Spelling Shed' to further develop their understanding. Spellings will focus on a specific spelling rule or pattern.

### **Maths**

At The Carlton Junior Academy we follow the 'mastery' approach of teaching maths. Mastery is based on the idea of children not moving on until they are secure in their understanding of a particular concept. Our Maths lessons this term include the following topics: multiplication and division, fractions and decimals and measures. The whole school is continuing to focus on times tables and your support in working at home with the children to develop their tables' knowledge would be much appreciated. The children will be continuing to use the fantastic website 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts. They can also access this at home using their individual login details.

### **Science**

This term, children will start off learning that living things can be grouped in a variety of ways and they will recognise how environments change and how this may pose a danger to living things. Then, children will explore and use classification keys to help group, identify and name a variety of living things. Later in the term, children will identify common appliances that run on electricity and then construct a simple series electrical circuit, whilst identifying and naming its basic parts. After this, children will identify whether or not a lamp will light in a simple series circuit and recognise that a switch opens and closes a circuit. To finish off this topic, children will be able to recognise some common conductors and insulators, and associate metals with being good conductors.

### **History**

The 'We'll Meet Again' topic focuses on the impact and experiences of people during World War 2. The children will investigate the world leaders and main events which include the Blitz. They will also examine what life was like for evacuees when they were evacuated to the countryside. In addition to this, they will find out how people communicated during the war as well as learning about the experiences of African American soldiers. They will explore rationing and look at comparisons with present day restrictions due to the Coronavirus pandemic. Finally, they will learn about Anne Frank and why we remember her.

## **Geography**

In Geography, the children will be taking part in a local fieldwork study called 'Carlton Explorers' where they will explore the local area of Carlton. They will make observations and sketches of what they see and make notes on environmental issues. Following their investigations, they will explore ways in which they could improve the local area.

## **Art/Design and Technology**

We start off exploring oil pastels and studying the artist Georgia O'Keeffe. The children will have the opportunity to create different variations of colour using oil pastel and will learn to mix and blend oil pastels effectively. They will develop their mastery skills by replicating Georgia O'Keeffe's style. In D&T the children will be designing and making a torch. They will develop an appropriate design criteria and be able to select appropriate materials and components to complete their project. Once the product is finished, the children will provide a full evaluation and put forward suggestions for any possible improvements.

## **Computing**

We will be programming using Scratch to create our own computer programs and games. In the second half term we will become hardware investigators to understand the different parts that make up a computer. We will then make music and experiment with the main elements of a piece of music and compose some music ourselves. For Online Safety, we will explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships. We will also examine self-image and identity, investigating how media impacts on gender and stereotypes.

## **MFL (Modern Foreign Language)**

Madame Vasco (our French specialist teacher) will continue to teach conversational French each week. She will focus on festivals and celebrations in different cultures. Moving on, the children will compare aspects of everyday life at home and in France.

## **PSHRE (Personal, Social, Health and Relationships Education)**

Our Jigsaw programme topic is 'Relationships', which has a wide focus, looking at diverse topics such as families, friendships, pets and animals, and love and loss. A vital part of this programme is about safeguarding and keeping children safe; this links to cyber safety and social networking, as well as attraction and assertiveness; children learn how to deal with conflict, their own strengths and self-esteem. In Summer Term 2 our Jigsaw programme topic 'Changing Me' deals with change such as growing from young to old, becoming a teenager, assertiveness, self-respect and safeguarding, also self and body image, puberty, attraction and accepting change as they prepare to move to Year 5 and a new class.

## **British Values**

Throughout our topic the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The importance of liberty and mutual respect will be promoted through our story 'When Hitler Stole Pink Rabbit'. Tolerance and respect of those with different faiths and beliefs will be taught during History and RE lessons.

## **PE**

The children will be learning to develop their skills in Cricket this term. To start off with, they will develop skills in how to use a bat to hit a ball with accuracy and control. Moving on from this, they will learn how to accurately serve underarm. Then the children will learn fielding skills and develop effective ways to throw and catch within a team.

## **Music**

Through our Charanga programme, children will be studying The Beatles and the development of pop music. They will begin to recognise styles, find the pulse, recognise instruments, and listen to and discuss other dimensions of music. The children will use improvisation of voice and instruments to create compositions and will perform these in front of their peers.

## **Whole School Homework.**

Homework continues to be given out each Tuesday and the children have one week to complete it. Maths homework is always linked to the topic studied. Spellings are given out every Monday. Other homework tasks are set throughout the year and are linked to the current topic. The children get longer to complete these tasks as they are encouraged to produce their very best 'take care' pieces.

If you have any questions, please don't hesitate to contact your child's teacher if you require any further information. Thank you for your continued support!

Kind regards,

D Patchett

K Daly