

Dear Parents/Carers,

A big hello from Year 6! We've got so many amazing things happening this term that we'd like to share with you. It's going to be a very exciting time and we can't wait to get started!

<p style="text-align: center;"><b>Autumn</b> We'll Meet Again</p>	<p style="text-align: center;"><b>Spring</b> Magnificent Mayans</p>	<p style="text-align: center;"><b>Summer</b> Shang Dynasty</p>
 <p>An exploration into World War 2! We will delve into different aspects of this influential period of British history – exploring events such as rationing, evacuation and The Blitz. We will then conduct a local study into the impact of World War 2 in Nottingham.</p>	 <p>We will conduct a study of the Ancient Mayan civilisation c. AD 900. In this topic, we will learn about a non-European society and contrast this with British history. We will also explore countries, mountain ranges, rivers and oceans in Central America.</p>	 <p>We will explore the achievements of one of the earliest civilisations. In this topic, we will conduct an in depth study of The Shang Dynasty of ancient China. We will then locate the main countries in Asia and explore their physical and human geographical features.</p>

### Curriculum

At The Carlton Junior Academy, we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children which develops knowledge and skills in each subject area.

### English

Our English lessons are linked to our History topic - 'Shang Dynasty'. Each class will also be reading 'The Kite Rider' by Geraldine McCaughrean as their 'Power of Reading' book. The children will produce a range of exciting writing such as: non-chronological reports about circuses in ancient China and instructions about how to make a kite. Any reading at home or school will be recorded in their personal organisers and we ask that you share a book with your child each evening for at least ten minutes. We will continue with the 'Bookworm Challenge' awards. Please encourage your child to take care of their book and return it to school when finished. We welcome donations of unwanted books.

### Spellings

Spellings will continue to be given out on Mondays - shared on Class Dojo each week - and the spelling test will be on Fridays. Spellings will be taught during the week and will focus on a specific sound/pattern/rule. Over the course of the week, children can use 'Spelling Shed' to further develop their understanding. Every term, a whole school 'Spelling Bee' will take place involving learning the spellings from the National Curriculum statutory lists.

### Maths

Maths lessons in Year 6 this term include the following topics: Statistics and Properties of Shape. As always, we will continue to focus on developing arithmetic skills through short daily sessions. We will also be revisiting key objectives from earlier in the year and from some of those topics taught via remote education: Multiplication and Division, Fractions and Percentages. This is to ensure children are ready for Secondary mathematics.

### Science

As part of our recovery curriculum, children will cover the 'Earth and Space' unit of learning - looking at where Earth is in our Solar System. The children will also gain a clear understanding of how we get night and day, by investigating and modelling how the Earth moves. To finish off this exciting topic, the children will then investigate rockets and how they can fly into space! Before we get started, why not research the work of Katherine Johnson and her amazing work on space travel?

### History

Year 6 will be studying the ancient civilisation of the Shang Dynasty in the Summer term. We will explore where in the world this civilisation existed and investigate how they created silk and oracle bones. We will also investigate the hierarchy of society by looking at the government and the different classes which included the ruling family, nobles, craftspeople and slaves. In addition to this, we will examine the different religions and the importance of bronze for warriors and chariots. Finally, we will consider the importance of calligraphy and experiment writing our names in Mandarin.

### Geography

In Geography, we will be using maps to explore Asia and Australasia. We will use 6 figure grid references to locate the main countries in Africa, Asia and Oceania and identify their main environmental regions including the key physical and human characteristics which will include: major cities, oceans and mountains. In addition to this, we will investigate how decisions about places and environments affect the future quality of people's lives.

### P.E.

This term, we will be focusing on developing skills within basketball and cricket. In cricket, we will develop our bowling skills using an underarm technique, practise using a bat correctly and develop our directional batting. This will build up into a competitive game. Within basketball, we will continue progressing from our foundation skills of being able to pass the ball in different ways (e.g. chest, bounce and shoulder). We will develop our sense of when to use each pass in a competitive environment when we play competitive games against one another.

### Religious Education

In line with the Nottinghamshire syllabus, we will continue to explore Hinduism and the concepts of 'karma' and 'reincarnation'. Within our topic 'Inspirational People in Today's World', we will explore the work of Martin Luther King, Mahatma Gandhi and Greta Thunberg and consider what makes a person inspiring. This topic links to our British Value of 'mutual respect for and tolerance of those with different faiths and beliefs', and we will explore how different religious figures inspire people around the world. We will then consider the lessons and wisdom that has been left behind and decide who we find most inspiring and why.

### Music

During the summer term we will be focusing on composing our own rhythms. We will initially build our listening skills through a series of call and response activities. These will involve the use of the voice, body percussion and djembe drums. We will then learn about the language of music - playing the chime bars and composing our own pieces that will be written using musical notation. Alongside this, we will continue to explore rhythm and pulse through practical activities and listening to pieces of music.

### PSHRE (Personal and Social Health and Relationships Education)

This term in PSHRE, we will be covering two different topics: 'Relationships' and 'Changing Me'. In the 'Relationships' topic, the children will learn how to take care of their mental health, understand loss and grief and the different stages of grieving, know how to stay safe online and use technology positively. This links to the British Value of 'The Rule of Law' – as we will explore the potential consequences of our actions when using technology to interact with others. In the 'Changing Me' topic, we will learn about self-image and body image, puberty in boys and girls, babies (conception to birth), how physical attractions to others can change a relationship, and how to develop positive self-esteem. We will also think about what the children are looking forward to and any worries they may have as they move to secondary school.

### Computing

In Computing, we will be programming (using the software 'Scratch') to create our own computer programmes and games. In the second half term, we will look at how a computer works and the main components of a computer system. We will also become film creators, creating a film which includes a range of elements for a specific purpose. For 'Online Safety', we will explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships. We will examine self-image and identity, investigating how media impacts on gender and stereotypes.

### Art and Design & Design and Technology

In Art, we will be learning about sculpture with a focus on the famous Terracotta Army of ancient China. This will involve work using clay, practising and applying joining and finishing techniques. Our Design and Technology involves using exploring and using construction in order to make a kite. We will be focusing on how to create the structure and carefully selecting materials to make an effective kite.

### Homework

Homework continues to be given out on a Tuesday on our online platform Class Dojo. Maths is given out every Tuesday and the children have one week to complete it. Whole School Homework this term will be linked to the History and Geography topics explored in class. Children will be able to pick their homework task from a range of exciting options. If you have any questions, please don't hesitate to contact your child's teacher. Thank you for your continued support.

Kind regards,

Mrs de Gilbert

Mrs Charlesworth

Mrs Tait

Mrs Major