

Dear Parents/Carers
Spring 2021

First, another huge thank you for all of your hard work helping the children with their home learning over this latest lockdown period. It's great to see all of their hard work being sent in to Class Dojo! Here is the Year 3 curriculum overview for the Spring Term.

Autumn	Spring	Summer
Rock On Through the Ages  Focuses on changes in Britain from the Stone Age to the Iron Age.	Rampaging Romans  Focuses on the Roman Empire and its impact on Britain.	Legends of Sherwood  Explores a site dating from a period beyond 1066 that is significant in the locality

Curriculum

In line with our remote learning policy, we aim to continue to deliver four hours of remote learning across a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children with links to our 'Rampaging Romans' topic, outlined below:

English

Based on our Roman Topic, we will be focusing on the book 'Empire's End: A Roman Story', by Leila Rasheed. From this, the children will produce different types of writing including: explanation texts, newspapers, magazines, non-chronological reports, recounts and poems. We have used resources and videos from 'The Oak National Academy' to support learning, as well as providing recorded videos and live lessons in Reading and Writing. We also continue to share a class story with the children during the week in order to promote a love of reading. You can still take part in 15 minutes of 'Drop Everything and Read' reading for pleasure time at home each day. This can be recorded on Class Dojo.

Spellings

Spellings will continue to be given out on Mondays within our weekly remote learning PowerPoints and the spelling test will be on Fridays. During the week, children can use 'Spelling Shed' to further develop their understanding.

Maths

Daily Maths lessons will focus on the following topics: multiplication and division, money, statistics, length and perimeter and fractions. Please continue to focus on times tables, number skills and fluency each day. Your child will receive a daily recorded or live lesson to support with their Maths learning. Remember: your child can log in to 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts through fun timed activities.

Science

We're going to kick off the Spring term with the topic 'Animals including Humans', where the children will recognise the right types of nutrition needed and identify the uses of skeletons and muscles in humans and other animals. The next topic is 'Light' where the children will explore why we need light to see things, learn how light is reflected from surfaces and the potential dangers of the sun. To deepen their understanding, the children will learn how shadows are formed and find patterns in how they change.

History

The children will be learning about the Roman Empire, and its impact on Britain. We will begin by studying maps to locate the spread of the Roman Empire and explore where this time period fits onto our History time line. After that, we will learn what an invasion is and explain what happened during Julius Caesar's attempted invasion in 55-54 BC. We will identify where Roman troops landed in Britain and how archaeologists obtain their evidence. Finally, we will compare Roman times to the present day and identify features that we still have now.

Geography

In Geography this term we are investigating 'Violent Volcanoes'. We will be locating places around the world with volcanoes and describing the causes and effects on the environment. We will compare Mount Etna to our local area by identifying similarities and differences between them. We will use atlases and maps to locate the countries in Europe and identify their key physical and human characteristics. We will focus on Italy and one of its famous volcanoes, Vesuvius, which erupted in AD79 and destroyed the Roman city of Pompeii.

Art/Design and Technology

This term, the children will master their skills of Art and Design, including drawing and painting, using charcoal and clay. From these skills, the children will create a still life drawing of a Roman Artefact.

Computing

The children will be learning Word Processing skills. They will develop their touch typing skills and learn how to use the keyboard. Also they will use the text tools in Word to make the text look interesting, add a design to the page and edit and improve their work. We take every opportunity to grow the children's ability to safeguard themselves online so they will also learn how to search for information and images safely on the Internet.

MFL (Modern Foreign Language)

The children will be continuing to learn French this term. They are starting off listening and responding to simple rhymes, songs and stories before moving on to reading and understanding simple messages and questions.

PSHRE (Personal, Social, Health and Relationships Education)

Our theme for **Spring 1** is 'Dreams and Goals'. It aims to help children think about their hopes and dreams, their goals for success, what personal strengths are, and how to overcome challenges, via team work skills and tasks. There is also a focus on enterprise and fundraising. Children learn about experiencing and managing feelings of pride, ambition, disappointment, success; and they get to share their aspirations, the dreams and goals of others in different cultures/countries, and their dreams for the world.

Our theme for **Spring 2** is 'Healthy Me'. It covers two main areas of health: emotional health (relaxation, being safe, friendships, mental health skills, body image, relationships with food, managing stress) and physical health (eating a balanced diet, physical activity, rest and relaxation, keeping clean, drugs and alcohol, being safe, first aid) in order for children to learn that health is a very broad topic. Drug education is taught to each year group, at levels appropriate to the age and needs of the children.

RE (Religious Education)

In RE, we will be undertaking a unit entitled 'Inspirational people from the past'. During these lessons, we will look at different great leaders, both religious and non-religious based. From this, we will understand how these leaders inspired people and the impact they had.

PE (Physical Education)

We have some exciting things planned for PE in Year 3! Each week, Mr Schofield, Mr Huskinson and Mrs Sills will provide all pupils with athletics video to complete at home as well as providing exciting 'top tips' on how to stay active during the week.

Music

Through our Charanga programme, we will be using and exploring staff and other musical notations. We will create our own compositions based on a range of musical notes and will perform these in solo and ensemble contexts. The music will be created through body percussion thereby increasing accuracy, fluency and control.

British Values

Throughout our topic the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. The importance of liberty and mutual respect will be promoted through our story 'A Roman Empire'. Tolerance and respect of those with different faiths and beliefs will be taught during RE lessons.

Remote Learning Work

All work should be handed in on Class Dojo and we encourage pupils to ensure they produce their very best 'take care' pieces. If you have any questions, please don't hesitate to call or message your child's class teacher. Thank for your continued support.

Kind regards,

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