#### Dear Parents/Carers,

A big hello from Year 5! First, another huge thank you for all your hard work helping children with their home learning over the latest lockdown period. It's been great to see all of their hard work on Class Dojo!

## Autumn **Spring** Summer All Over This Land Gifted Greeks A Local History Study We will be comparing and contrasting An In-depth study into Ancient Greek life. A study of an area of local significance different locations in the United Kingdom and We will explore the achievements of the Gedling Memorial Hall. We will use a exploring physical and human geographical ancient Greeks and discover their influence variety of sources to explore views about features. on the western world. the local area.

## Curriculum

In line with our remote learning policy, we aim to deliver four hours of remote learning across a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children which links to our 'Gifted Greeks' topic, outlined below:

#### <u>English</u>

Our English lessons will be linked to the following text types: non-chronological reports about mythical creatures, persuasive letter writing and poetry. We have used resources and videos from 'The Oak National Academy' to support learning, as well as providing recorded videos and live lessons in Reading and Writing. Each class is also reading 'Percy Jackson and the Lightning Thief' by Rick Riordan as their 'Power of Reading' book. You can still take part in 15 minutes of 'Drop Everything and Read', reading for pleasure time at home each day. This can be recorded on Class Dojo.

#### **Spellings**

Spellings will continue to be given out on Mondays within our weekly remote learning PowerPoints and the spelling test will be on Fridays. During the week, children can use 'Spelling Shed' to further develop their understanding.

### **Maths**

Daily Maths lessons will include: Multiplication and Division, Fractions, Decimals and Percentages. Please continue to focus on times tables, number skills and fluency each day. Your child will receive a recorded or live lesson to support with their learning. Remember your child can login to 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts through fun timed activities.

#### Science

Starting off this term, children will explore gravity and explain how unsupported objects fall towards Earth. By conducting practical investigations, children will recognise how some mechanisms (including levers, pulleys and gears) allow a smaller force to have a greater effect. They will also investigate air and water resistance. In the second half term, the children will explore the movement of the Earth, along with other planets, relative to the Sun. Children will explain Earth's rotation of day and night, and describe the movement of the Moon, in relation to the Earth.

### History

In 'The Gifted Greeks' we will place key events, people and changes during the Ancient Greek civilisation onto a timeline. We will gain knowledge of how Ancient Greece was made up of a series of independent city-states and explore the Battle of Marathon and the actions of Alexander the Great. We will also identify how Socrates, Hippocrates and Archimedes have influenced our lives today.

### Foreign Languages

We will continue to learn French this term. Madame Vasco, our French teacher, will be providing recorded lessons to guide us through our learning and deepen our understanding of the French culture.

# Geography

In Geography, we will research and describe key rivers in the United Kingdom and around the world. We will also learn about the processes of rivers using the correct language such as erosion, deposition and transportation. We will compare how river use has changed over time and explore the water cycle including transpiration.

#### P.E.

We have some exciting things planned for PE! Each week, Mr Schofield, Mr Huskinson and Mrs Sills will provide all pupils with athletics videos to complete at home as well as providing exciting 'top tips' on how to stay active during the week.

### Religious Education

In line with the Nottinghamshire Syllabus, we will be learning about 'Beliefs in Action in the World: Global Aid'. The children will explore how we can help those who have suffered through natural disasters. We will look at the work of 'Christian Aid' and 'Muslim Hands' and then consider what charity work is important to us.

### Music

Next term the children will be focusing on a Unit of Work that that continues to introduce musical notation. They will be learning about the language of music and compose their own pieces, written on a musical scale.

## PSHRE (Personal and Social Health and Relationships Education)

Our Jigsaw programme will help us to explore 'Goals and Dreams' and 'Healthy Me'. We will explore personal goals and discuss how we will achieve them. This topic will link to the British Value of 'Mutual Respect', and understand how we can help and support children around the world. Weekly support for mental health will also be part of remote learning.

# Computing

We will learn about 'databases' and how they are used in our daily lives. We will follow Mrs Hunter's remote learning videos and use Purple Mash to create a variety of different databases for different audiences. We will also learn how to: explore, create and 'debug' databases. Children will also explore 'Online Safety' and consider how to develop a positive online reputation and protect their 'digital personality'. We will also explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships.

## Art and Design & Design and Technology

In Art, we will be learning about various techniques with a focus on Ancient Greece. When we are able, we will be taking inspiration from famous Greek pottery to master the techniques of sgraffito and papier-mâché sculpture.

In D&T, we are using labyrinths as a hook to learn all about programming.

### Remote Learning Work

All school work should be given in on Class Dojo and we encourage pupils to ensure they produce their very best 'take care' pieces. If you have any questions, please don't hesitate to call or message your child's class teacher. Thank for your continued support.

Kind regards,

Mrs Willson Mr Schofield Mr Mateo Miss Hickling