Dear Parents/Carers,

A big hello from Year 6! First, another huge thank you for all your hard work helping children with their home learning over the latest lockdown period. It's been great to see all of their hard work on Class Dojo!

Autumn	Spring	Summer
We'll Meet Again	Magnificent Maya	Shang Dynasty
We Can Do It!		
An exploration into World War 2! We will	We will conduct a study of the Ancient	We will explore the achievements of one of
delve into different aspects of this influential	Maya civilisation c. AD 900, learning about a	the earliest civilisations and conduct an
period of British history – exploring events	non-European society and contrasting this	in-depth study of The Shang Dynasty of
such as rationing, evacuation and The Blitz.	with British history. We will also explore	ancient China. We will then locate the
We will then conduct a local study into the	countries, mountain ranges, rivers and	main countries in Asia and explore their
impact of World War Two in Nottingham.	oceans in Central America.	physical and human geographical features.

Curriculum

In line with our remote learning policy, we aim to continue to deliver four hours of remote learning across a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children with links to our 'Magnificent Maya' topic, outlined below:

<u>English</u>

Our English lessons will be linked to the following text types: non-chronological reports, biographical, diary and narrative writing. We have used resources and videos from 'The Oak National Academy' to support learning, as well as providing recorded videos and live lessons in Reading and Writing. We also continue to share a class story with the children during the week in order to promote a love of reading. You can still take part in 15 minutes of 'Drop Everything and Read', reading for pleasure time at home each day. This can be recorded on Class Dojo.

Spellings

Spellings will continue to be given out on Mondays within our weekly remote learning PowerPoints and the spelling test will be on Fridays. During the week, children can use 'Spelling Shed' to further develop their understanding.

<u>Maths</u>

Daily Maths lessons will focus on the following topics: Decimals, Percentages, Algebra, Converting Measures (mass, capacity, length), Perimeter, Area and Volume, Ratio and Statistics. Please continue to focus on times tables, number skills and fluency each day. Your child will receive a daily recorded or live lesson to support with their Maths learning. Remember: your child can login to 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts through fun timed activities.

Science

'Forces and Gravity' is the unit of learning this term. Children will explore how unsupported objects fall towards the earth due to gravity, identify the effects and air and water resistance, as well as recognise how mechanisms have a smaller force, yet a greater effect.

<u>History</u>

In our History topic, 'Magnificent Maya', we will investigate two intrepid explorers called John Lloyd Stephens and Frederick Catherwood - who studied the ancient Maya civilisation. We analyse artefacts, identifying whether they are primary or secondary sources and compare them to objects we use now. We go on to explore the social, cultural, religious and ethnic diversities in the past through identifying the similarities and differences between the rich and poor. Finally, we consider the influence of the Maya today through the production of chocolate, concluding with theories to explain the demise of the civilisation.

Geography

In Geography, we will extend our knowledge and understanding beyond the local area to include Central and South America. This will include the location and characteristics of a range of Central and South America's most significant physical features. We will develop our use of geographical knowledge, understanding and skills to use eight point compass points confidently and accurately, draw and use maps as well as use atlases to find out about other features of places e.g. mountains, weather patterns.

<u>P.E.</u>

We have some exciting things planned for PE in Year 6! Each week, Mr Schofield, Mr Huskinson and Mrs Sills will provide all pupils with athletics videos to complete at home as well as providing exciting 'top tips' on how to stay active during the week.

Foreign Languages

We will continue to learn French this term. Mrs Vasco, our French teacher, will be providing recorded lessons to guide us through our learning and deepen our understanding of the French culture.

Religious Education

In line with the Nottinghamshire syllabus, we will be learning about 'Beliefs and Questions'. The children will explore the idea of consequences and how this might impact on how a person behaves. We will explore the concept of Zakat and Judgement Day (in Islam) and Karma and Ahimsa (in Hinduism) and consider how we treat the world.

<u>Music</u>

This unit of work that continues to introduce musical notation. Children will learn about the language of music and compose their own pieces which will be written on a musical scale. Children will explore rhythm and pulse through practical activities and listening to pieces of music.

PSHRE (Personal and Social Health and Relationships Education)

Our Jigsaw programme will help us to explore 'Goals and Dreams' and 'Healthy Me'. We will explore personal goals and discuss how we will achieve them. This topic will link to the British Value of 'Mutual Respect', and understand how we can help and support children around the world. Weekly support for mental health will also be part of remote learning.

Computing

Children will follow Mrs Hunter's remote learning videos about 'Quizzing' and be encouraged to create a variety of different quizzes for different audiences. Children will also explore 'Online Safety' and consider how to develop a positive online reputation and protect their 'digital personality'. We will also explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships.

Design and Technology

In D&T, we are travelling the world to learn about global food; where food comes from and key dishes from certain countries. We will practise different cooking techniques to create some dishes for ourselves.

Remote Learning Work

All work should be handed in on Class Dojo and we encourage pupils to ensure they produce their very best 'take care' pieces. If you have any questions, please don't hesitate to call or message your child's class teacher. Thank for your continued support.

Kind regards,

Mrs de Gilbert Mrs Charlesworth Mrs Tait Miss Hickling