



THE CARLTON
JUNIOR ACADEMY

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Pupil Premium Policy

In conjunction with the
‘Keys to Success’ and the
‘Teaching Schools Council’
guidance

Reviewed – March 2021

Next review – March 2022

Subject Leader: Cassie de Gilbert

Policy Background

The Pupil Premium is additional funding given to publicly funded schools in England. The purpose of the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Funding for Pupil Premium (recorded as 'Ever 6' free school meals) is subject to change year on year. At Carlton Junior Academy, the funding for each child is £1320 per child and £2300 for each 'Looked After Child' (who will be classed as Pupil Premium Plus) and £300 for Service children. At Carlton Junior Academy, the money allocated in 2018/19 was **£108,240**. For financial year 2019/20, the total allocation is **£108,240**. Our total allocation for 2020/21 is **£107,600**.

Identification

Children who are entitled for this funding are children who are classed as Looked After Children (LAC). That is those currently Looked After and children who have ceased to be looked after by LA due to adoption, special guardianship order or a child arrangement or residence order. This funding is also for children with parents in the Armed Forces— although these are at a reduced rate – and children eligible for Free School Meals (FSM) or who have been eligible within the last 6 years (Ever 6).

Throughout the year, children may become eligible for FSM and are therefore eligible for Pupil Premium. When this occurs, they will be added to the Pupil Premium eligibility list and treated as outlined in this policy.

The data held on our pupils is available to staff through the Academy Information Management System (ScholarPack) and this includes identifying children who are Pupil Premium (PP). It is this information that is used to create an eligibility list which identifies the PP children and how the funding has benefitted them. The Pupil Premium list is checked and updated on a termly basis - using information from the 'Key to Success' website - by the Pupil Premium Leader (Cassie de Gilbert) to ensure that new pupils are added to the list where necessary.

Policy Intention/School Aims

At Carlton Junior Academy, equality is a priority. Therefore, we aim to ensure that our teaching and learning meets the needs of all pupils and enables them to reach their full potential. We are also dedicated to ensuring that children who belong to vulnerable groups receive the appropriate provision to meet their needs whatever their funding. This specifically includes children who are socially disadvantaged – something which Pupil Premium funding can help to address. We are also aware however, that not all children who are eligible for FSM are socially disadvantaged and so funding for these children can be used to address other needs such as academic progress.

It is therefore, the aim of this policy to ensure that children who are entitled to Pupil Premium funding receive the support they are entitled to, so that they are able to make the same achievements and have the same experiences as their peers.

Responsibility

At Carlton Junior Academy, it is the responsibility of all members of staff to ensure the pupils in their charge receive the best education, care and support available. Due to the fact that children from deprived backgrounds are more likely to need additional support, we require particular organisational focus to ensure that these children receive the provision they need.

The Role of the Class Teacher

A class teacher's responsibilities include:

- Being aware of the school's procedures for the identification and assessment of, and subsequent provision for Pupil Premium Children.
- Collaborating with the Pupil Premium Leader to decide the action required to assist the PP pupils to progress.
- Working with the Pupil Premium Leader to collect all available information on the pupils.
- Working with PP pupils on a daily basis to deliver a broad and balanced, appropriately differentiated curriculum, to ensure that they are making expected (or when necessary) accelerated progress.
- Being involved in the development of the school's Pupil Premium policy.
- Keeping records of PP pupils' progress and report to the Pupil Premium Leader on pupil progress when required.
- Working closely with TAs and the SENCO to ensure Pupil Premium pupils reach full potential.
- Liaising with outside agencies when directed by Pupil Premium Leader.

The role of the Pupil Premium Leader

The designated Pupil Premium Leader is Cassie de Gilbert who assesses, monitors and evaluates the impact of the interventions PP children receive. At regular intervals throughout the year, PP data is analysed to ensure the gap is being closed, interventions are monitored and evaluated, new initiatives are introduced and the effectiveness of the use of funding is checked. It is then the responsibility of the class teachers to ensure that the agreed interventions and initiatives are having an impact and that, if any issues arise, the Pupil Premium Leader is informed. These actions will aid in closing the gap between PP children and their peers and ensure that the funding is being spent as effectively as possible.

We also have a named governor to champion Pupil Premium – Heather Hallam - who monitors the effectiveness of Pupil Premium spending and engages in professional dialogues based on the actions outlined in the Pupil Premium Strategy.

The role of the Governing Body

The Governing Body's responsibilities to Pupil Premium pupils include:

- Supporting the development of and subsequent annual reviewing of the Pupil Premium policy.
- Ensuring the policy is clearly articulated and consistently applied.
- Ensuring a Pupil Premium Leader is in post at Carlton Junior Academy.
- Naming a Governor with responsibility for Pupil Premium (appointed by the Governing Body).
- Ensuring access to the policy is readily available to all stakeholders including supply staff.
- Ensuring that provision for Pupil Premium pupils is of a high standard and that Pupil Premium funding is being used to ensure that pupils are fully involved in all aspects of school life.
- Ensuring that Pupil Premium records, including progress data, are maintained by all staff and kept up to date.

The Governor for Pupil Premium must ensure that he/she:

- Contacts the Pupil Premium Leader on a termly basis to receive updates on Pupil Premium children within the school.
- Supports the Pupil Premium Leader with the decision making process and acts as a 'critical friend'.
- Keeps up to date with new developments in Pupil Premium.
- Visits the school to observe provisions and interventions in place for Pupil Premium children (Yearly).
- Supports the Pupil Premium Leader in reporting to the Governing body.

Provision

At Carlton Junior Academy, we tailor our approach to the pupils in receipt of Pupil Premium. Throughout the year, we identify the barriers and emerging needs of the pupils and find solutions to ensure that every child achieves their potential.

In 2019/20, a variety of strategies are used to meet the needs of Pupil Premium children. These provisions have included:

- *One-to-One Tuition*
- *After School Clubs including Table Tennis, Handball Football and Science Club. (Children who qualify for FSM are offered subsidies for school run after school clubs)*
- *Teacher-led boosters*

- *Afterschool SATs Booster classes for Year 6 pupils.*
- *Breakfast Club*
- *Enrichment Activities e.g.*
 - *visits to the Nottingham Girls High School to take part in theme days e.g. 'STEM Research' workshops*
 - *Sporting events to raise aspirations e.g. athletics competitions, football competitions, tag rugby competitions etc.*
- *Bespoke intervention programmes e.g.*
 - *Managing Emotions*
 - *Switch On Reading to accelerate Reading*
 - *Literacy Volunteers*
- *'Achievement for All' structured conversations.*
- *Attendance rewards to the Snowdome in Tamworth*

We monitor the effectiveness of the strategies used in the previous years and then continue to provide the most effective provision for our pupils. These include the approaches outlined above as well as employing a Pupil Premium intervention teacher to facilitate more targeted personalised support for PP pupils.

In future years, these provisions will continue to be monitored to ensure that funding is being spent effectively and new initiatives will be introduced where necessary.

Reporting

The Pupil Premium Leader will produce annual reports for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils (in conjunction with the Assessment Leader).
- An outline of the provision.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving particular provision, when compared with other forms of support.

The Governors of the school will ensure that there is an annual statement to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for disadvantaged pupils. This will be published annually on the Academy's website.

Appeal

This policy operates in accordance with the Equal Opportunities Guidelines. The outcomes of review of Pupil Premium policy will inform the targets set and outlined in the Pupil Premium Action Plan.

This policy was agreed by all members of staff and ratified by Governors in Spring 2021 and will be reviewed Spring 2022.

Review

This policy will be reviewed in March 2022 by the Pupil Premium Leader.
The governor linked to Reading is – Heather Hallam
Pupil Premium Leader – Cassie de Gilbert