

Dear Parents/Carers,

A big hello from the Year 3 team! We are very excited to welcome the new children to their first year in Junior school. This curriculum letter will give you an insight into our engaging learning journey in the Autumn term.

Autumn Rock On Through The Ages	Spring Rampaging Romans	Summer Legends of Sherwood
 <p data-bbox="116 633 555 689">Focuses on changes in Britain from the Stone Age to the Iron Age.</p>	 <p data-bbox="592 640 1026 696">Focuses on the Roman Empire and its impact on Britain.</p>	 <p data-bbox="1059 658 1481 714">Explores a site dating from a period beyond 1066 that is significant in the locality.</p>

Curriculum

At The Carlton Junior Academy, we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for the children which develops knowledge and skills in each subject area.

English

The two key texts we will be exploring this term are 'The Stone Age Boy' and 'The Wild Way Home'. Children will develop their writing skills by producing: diary entries, explanation texts, letters and non-chronological reports. The whole school DEAR time (Drop Everything and Read) will commence every day after lunch for 15 minutes, the children always enjoy this time to settle down after lunch and really engage in their reading book. Please encourage your child to read at home too and record this in their organisers. Children who read 3 times each week will be eligible for our 'Bookworm Challenge' awards. Please encourage your child to take care of their reading book and return it to school when finished. We also welcome donations of unwanted books.

Spellings

Each Monday, the children will have a 'blind spelling test'. These are then marked and spellings will be given out for children to glue into their organisers. Another spellings test will be completed on Friday to show improvements. During the week, children can use 'Spelling Shed' to further develop their understanding of spelling rules. Every term, a whole school 'Spelling Bee' will take place involving learning the spellings from the National Curriculum's statutory lists.

Maths

At the Carlton Junior Academy, we follow the 'mastery' approach of teaching mathematics, meaning pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. Achieving mastery means acquiring a solid understanding of the maths that's been taught to enable pupils to move on to more advanced material. This term, we will be covering place value to 4 digits where children will learn how to round numbers to the nearest 10, 100 and 1000 and to apply this knowledge in context of solving problems. They will compare numbers using language such as 'greater', 'smaller', 'less' and 'more', using the mathematical symbols <, > and =. Children will then be taught to add and subtract with numbers up to 10 000. They will use the methods taught to solve word problems: visualising the problems using the bar model. Children will focus on the 6, 7, 9, 11 and 12 times tables. Please encourage your child to use the fantastic website 'Times Table Rock Stars' to improve their rapid recall of times tables.

Science

Our Science topic this term is 'Rocks and Soils'. To kick off this topic, children will learn the work of Mary Anning. Children will learn how different types of rocks are created and identify the different features of rocks, in order to classify them. They will also learn how different rocks are useful depending on their specific properties and how they weather overtime. Following this, children will then learn how soil is created and will engage in scientific investigations into separating the various components of soil.

History & Geography

In History, children will investigate which period of time would be best to live - the Stone Age or the Iron Age! They will develop their understanding of chronology by ordering the key events during the Stone Age on a timeline. They will learn about how archaeologists find out about the past by studying artefacts. They will also 'virtually' visit sites such as Stonehenge and Maiden Castle. Then in the Geography topic, children will explore our local environment by using maps to identify geographical features in our local area. The children will learn map reading skills which include how to use a key, how to locate places on a satellite image and how to read the points on a compass.

P.E.

This term children will learn skills in Hand Ball and Dance. Mrs Sils (our Chair of Governors – and she runs her own Dance School!) will teach one lesson per week in each class.

MFL (Modern Foreign Languages)

Madame Vasco (our French specialist teacher) will continue to teach conversational French each week. She will focus on the different colours, and basic greetings.

Religious Education

In RE, we will be undertaking a unit entitled 'Religion, Family and Community', focusing on prayer. In our lessons, we will investigate how and why people choose to pray, make comparisons between different types of prayer and explore our personal values. We will finish this unit by creating a poem that celebrates our own hopes, dreams and values.

Music

Through our Charanga programme, we will be using and exploring staff and other musical notations. We will create our own compositions based on a range of musical notes and will perform these in solo and ensemble contexts. The music will be created through body percussion thereby increasing accuracy, fluency and control.

PSHRE (Personal, Social, Health and Relationships Education)

This term in PSHRE, we will be covering two different units using our whole school JIGSAW approach: Being Me in My World and Celebrating Difference. In the 'Being Me in My World' unit, children will learn about making personal goals, self-identity and worth, rules, right and responsibilities and rewards and consequences. In the 'Celebrating Difference' unit, children will learn about families and their differences, witnessing bullying and how to solve it and giving and receiving compliments.

Computing

In Computing, we will be learning new word processing skills such as making text bigger, changing it to a different font or colour and be able to add various effects. We will learn to add images safely from the Internet and talk about copyright. Also, we will familiarise ourselves with the keyboard and learn touch typing skills. Whilst searching the Internet, we will learn to be quicker, safer and will start to understand what the Internet is. We take every opportunity to grow the children's ability to safeguard themselves online too, so we will start to realise that not everything on the Internet is true and will learn the difference between fact and opinion. In addition, we will understand what information we shouldn't share on the Internet.

Art & Design and Technology

In Art, the children will learn the history of art, exploring abstract art and developing their knowledge of famous artistic movements. Following this, we will focus on pre-historic art and creating our own cave paintings using pencil, charcoal and oil pastels. Our Design and Technology topic focuses on sewing skills and the evolution of sewing over the years. We will learn a range of different sewing techniques such as: cross stitching, blanket stitch and running stitch.

British Values

Throughout our topic, the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Tolerance and respect of those with different faiths and beliefs will be taught during RE lessons. Children will learn the importance of responsibility and relationships during our PSHRE lessons and reading our class book 'The Explorer'.

Homework

Homework continues to be given out on a Tuesday. Maths is given out every Tuesday and the children have one week to complete it. Maths homework is linked to the topic studied that week in class. Whole School Homework this term is going to be linked to the History and Geography topics explored in class. Children will be able to choose their homework task from a range of exciting options! New tasks will be given out to children next week on 14th September. There will also be some opportunities to come into school this term. There will also be some opportunities to come into school this term. Our 'Meet the Teacher' session will occur on 13th September 2021, where you will be able to meet the Year 3 team. On 12th October, we will be celebrating our Harvest Festival at St. Paul's Church – we hope parents and carers will be able to join us. Furthermore, our Christmas Production will be taking place on 8th & 10th December.

If you have any questions, please feel free to contact us.

Kind regards,

Mr Patchett

Mrs Foster

Mr Mateo