## **Curriculum Overview for Year 6: Autumn Term**

## Art **Religious Education English** Writing The Holiday by Steve Johnson 'Gaslight' by Eloise Williams Teachings, Wisdom and Authority: The Octopus - section of 2014 SATs paper Religion, Family and Community Study, recreate and design a print in the style of William Morris Christianity & Hinduism The Dream Asylum by Matthew Watson Religions: Judaisn **Subject Endpoints** Subject Endpoints Noting and developing initial ideas, drawing on reading and research where necessary. Subject Endpoint Selecting appropriate grammar and vocabulary, understanding how choices can change and enhance meaning **Skills:**Understand what is read by reading and discussing a range of texts Respond thoughtfully to a range of sources In narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and of wisdom, beliefs and teachings from Ask questions to improve understanding of texts Participate in discussions about books Create a repeating pattern different religions Develop own imaginative and creative ways of Use a tile cutter carefully and accurately Precising longer passages Using a wider range of devices to build cohesion within and across paragraphs Consider some texts from the Bible and the expressing some questions and ideas Discuss how authors use language, including figurative language, to affect the reader Effectively print using paint and a roller/paintbrush Identify how language, structure and presentation contribute to meaning Retrieve, record and present information from non-fiction Qu'ran and respond with own ideas Explore case studies Using further organisational devices to structure text and to guide the reader Consider moral codes and express thoughtful ideas (cutting the design out of the tile with a tile cutter) ssing the effectiveness of their own and other's writing. Perform their own compositions, using appropriate intonation, volume, and movement so that meaning is Distinguish between statements of fact and oninion Knowledge Find out about the Jewish religion and Understand root words, prefixes and suffixes and understand the meaning of new words Create personal wisdom Learn about great artists from the past Learn about great artists. Improve mastery of techniques Understand the meaning of new words Use a thesaurus community before WW2 Summarise ideas drawn from more than one paragraphs, identifying key details Impact of Bible stories on the life of a Using expanded noun phrases, modal verbs and adverbs. Using hyphens to avoid ambiguity Investigate aspects of the persecution of Infer about a character's feelings using evidence from the text including painting with a range of materials Impact of Diwali on the life of a Hindu Jewish peopl Understand the meaning of 'Never Again' (using paint to create a print) Review and revisit ideas (reviewing designs to choose a chosen design). Using colons, semi-colons and dashes to mark boundaries between independent clauses Understanding Victorian knowledge and Using a colon to introduce a list Discuss understanding including meaning of words in contex Ask questions to improve understanding of texts Participate in formal presentations and debates about reading Knowledge: Reports (Victorian children's jobs) Identify and discuss themes and conventions across a wide range of writing Provide reasoned justifications for views Recount/Diary - a witness statement about the murder of Constance Letter – a letter from Nansi's mum in the asylum Knowledge Persuasion- A letter convincing Sid not to make a green dress Science Explanation- What are the effects of arsenic? Read and discuss a wider range of fiction Reading books that are structured in differen Biography- A fictional biography about Nansi's life **Evolution and Inheritance** Balanced discussion- Should children have to work? Design Technology Recognise that living things have changed over time and Stories by significant children's authors- The Little Matchstick Girl that fossils provide information about living things that inhabited the Earth millions of years ago. Increasing familiarity with a wide range of Newspaper - Nansi burgling a local house Extending narrative (Write a brief synopsis of a text, write a brief review tailored for real audiences, write an Subject Endpoints Skills (Working Scientifically) books including modern fiction Recognise that living things produce offspring of the same kind, but normally offspring vary and are not extended story worked on over time on a theme identified in reading). Identifying scientific evidence that ha **Bridges (Structures)** been used to support or refute ideas or identical to their parents. Subject Endpoints Maths **Problem Solving** Place Value of increasing complexity using scientific adapted to suit their environment Knowledge Knowledge Multiplication and Division Research the different types of bridges and the features they have Understand how to read, write, order and compare numbers to 10,000,000 Design and make a bridge that meets the success criteria Evaluate the effective of the bridge against the success criteria <u>Skills</u> How to use negative numbers in conte Recap formal written methods Use research and develop design criteria to inform the design Solve problems involving addition, subtraction, multiplication and Select from and use a range of tools and equipment/select and use a range of Solve word and practical problems Recognise that light appears to travel in straight lines Use the idea that light travels in straight lines Multiply multi-digit numbers up to 4-digits by 2-digit whole number using a formal written method for long multiplication **Geometry: Properties of Shape** Understand that objects are seen, because they give out Divide multi-digit numbers up to 4-digits by 2-digit whole number Investigate and analyse a range of existing products/evaluate products using a formal written method for short and long division Knowledge Order and compare numbers to 10,000,000 Use the idea that light travels in straight lines to explain Perform mental calculation Understand and recognise 2D and 3D shapes work in teams to ask and Understand how individuals in design and technology have helped shape the world Identify the value of each digit up to 10,000,000 Identify common factors, common multiples and prime numbers Understand angles Round any whole number to required degree of Solve problems involving addition, subtraction, multiplication and Evolute phenomena such as: rainhows and coloured filter Skills Use negative numbers in context and calculate Draw 2D shapes Describe and build 3D shapes Music History Solve number and practical problems Compare and classify geometric shapes Geography The Industrial Revolution Number: Fractions Illustrate and name parts of a circle Addition and Subtraction Recognise angles that meet at a point City Fieldwork Study R&R Knowledge Recognise angles on a line (link History) Victorian buildings in history that extends pupils' chronologica Let your Spirit Fly by Knowledge: Understand how to simplify fractions using common factors Recognise which are vertically opposite Nottingham city knowledge beyond 1066 Joanna Mangona Compare and order fractions Find missing angles Draw a sketch of key features of topic Add and subtract fractions with different denominators including mixed Subject Endpoints Skills numbers Listen & Appraise Add and subtract whole numbers with more than 4-digits Identify a primary and secondary source of information and g Skills (including using a formal method) Begin to recognise styles t and record evidence unaided Using column addition and subtraction Use dates the nassing of time in both ancient and modern His Recognise instruments, discuss, listen. Add and subtract numbers mentally with increasingly large Multiply simple pairs of proper fractions work, data on land use, comparing land use data Discuss other dimensions of music Explore the link between sound and symbol Divide proper fractions by whole numbers Use rounding to check answers Knowledge Draw a sketch of key features of topic studied Symnathise with the ideas, heliefs, attitudes and expe with increasing accuracy. Select and use a range of measuring instruments and investigations. people and societies in the pa er questions about the past using information I have gathere derstand the social, cultural, religious and ethnic diversities Singing: continue to sing learn about singing and vocal health. Improvisation: continue to explore and create own responses Play Invasion Games: Tag Rugby Computing Knowledge PE Subject Endpoints melodies and rhythms. Use all the skills learnt in Year 3, 4 and 5 in a given number of Composition: continue to create own responses, melodies and Computing - Create a webpage using HTML situations. Use the templates to create a finished Note connections, contrasts and trends over til rove ball handling skills and become more How to draw a sketch map using symbols and a rhythms and record them in some way. Perform/Share: Continue to work together in a Knowledge confident holding and moving with the ball Create a text which includes a range of elements for a spe Play competitive Games: Know about the importance of agility and Skills How to draw plans of increasing complexity group/band/ensemble and perform to each other and an audience lain that webpages are written using Netball evading, defending players Finding Out - Searching for Information Gain an understanding of the need to move into space in HTML. Write and debug a program using ITML tags to create a webpage order to keep possession of the ba Being Me In the World **PSHRE Foreign Languages** Knowledge: Subject Endpoints Code a webpage using HTML Understand the importance of finding space and playing in Skills work. Say what we shouldn't share on the World Wide Web. Use the internet to search for information on the World Wide Web safely an **Celebrating Differences** Listen to and understand the main point: assigned position Improve ball handling skills and French Ruild on and consolidate the application of principles from a short spoken passage become more confident holding and Identify my goals suitable for attacking and defending moving with the ball. Play competitive games of Tag Rugby Listen and speak with increasing Know when my rights are not being Skills confidence (converse briefly without selected and ranked, and be discerning in eval range of passing techniques Accept everyone Subject Endpoints Include others in work and play Communicate with teammates in Subject Endpoints Try to solve problems order to achieve a common goal. Prepare and perform a short presentation Try to use kind words Use running, jumping, throwing and Skills Copyright and Ownership Improve the height achieved from a vertical jump with a standing start catching in isolation and in Read aloud with confidence, enjoyment espect for cultural diversity Knowledge and expression, in chorus or individually Understand different perceptions about Improve in a range of physical activities focused on improving agility Protecting personal content and crediting the rights of others as well as addressing what normal is control and balance. Knowledge potential consequences of illegal access, download and distribution. Know how universal rights Read and understand the main points -Collaborate and compete with others in pursuit of personal bests. another country from or are similar to Understand how being different could and some detail – from a short text application Develop agility, balance and co-ordination skills Managing Online Information locally and globally Know some of the reasons why people use Write several sentences from memory Understand democracy bullving behaviour Understand how online information is found, viewed and interpreted Learn how to have a voice in my and develop a short text using a model Knowledge Know why differences can be a source of Compare performances with previous ones and demonstrate Have strategies for effective searching, critical evaluation and ethical publishing. school community conflict improvement to achieve their personal best.