

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether Leads and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,140
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 18,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,330

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>2020-2021 swimming data has been drastically affected by the outbreak of COVID-19 and usually a much higher proportion of children would achieve the requirements later on in the academic year in the Summer Term. The Children completed 6/24 swimming lessons.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p><b>26%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p><b>9%</b></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p><b>4%</b></p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,330		Date Updated: 28/11/2021	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: <b>18%</b></p>
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Embed "My Personal Best" within the PE curriculum plan in order to develop pupil's personal and social skills.	PE curriculum plan to ensure appropriate opportunities for development are matched.		£00.00	Pupils demonstrating introduced skills and behaviours in PE. lessons and across other curriculum areas.	
Develop the use of "Positive Play" as part of the lunchtime provision to engage all pupils in purposeful physical activity.	<ol style="list-style-type: none"> <li>Curriculum Lead introduce "My Personal Best" to staff and students &amp; model.</li> <li>Curriculum Lead to deliver training session to midday staff.</li> <li>Purchase additional resources for use during playtimes.</li> </ol>		£500	Evidence: Increased numbers of pupils engaged in structured physical play.	
Increase range of extra-curricular opportunities.	Use PE Teaching Assistant to lead opportunities focusing on the pupils, identified as under active/ underachieving in PE.		£1425	Evidence: Increased participation in extra curricular activities within the cohort of targeted pupils.	
	Use of outside coaches to deliver sessions.		£1328		
				Ongoing use of PE funding to employ PE Specialist & PE. Teaching assistant.	
				Use of the PE Specialist to upskill teaching staff to ensure long term sustainability of high quality provision across the school.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: <b>22.5%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Sport's Specialist to work alongside PE Lead to plan a school focus.	Comprehensive plan in place moving the school forwards and improving PE and Sport provision.	£600	PE Lead with a clear plan to implement over the year.	Ongoing use of PE funding to employ PE Specialist & PE Teaching assistant.  Use of the PE Specialist to upskill teaching staff to ensure long term sustainability of high quality provision across the school.
Engage target groups in extracurricular opportunities to promote a healthy lifestyle PE teaching	Work alongside staff to ensure good quality PE is being taught.	£3777	Increased staff confidence in delivering PE. Improved planning and assessment.  A higher proportion of children experience a wider range of sports. They become more likely to make a competition team. Their fitness improves.	
Attendance at School Games Competitions	After school clubs and dinner time clubs offered through the use of the PE Teaching Assistant.	£500	All year groups take part in at least one competition.	
Pupils participating in sport & physical activity as an integral part of a healthy lifestyle.	Pupils provided with different experiences and opportunities to work as a team and compete against others.  Use of whole school assemblies to promote sporting opportunities, participation & success.		Pupils taking part in school-based sporting opportunities and those available in the local community.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of Sports Specialist to work alongside PE Lead to plan a school focus.	Comprehensive plan in place moving the school forwards and improving PE and Sport provision.	£00.00	Evidence; clear curriculum plan in place. One year development plan in place.	PE Specialist work with staff to develop staff skill & competence for long term sustainability.
Use of a Specialist Sport Teacher to increase staff confidence & skill in delivery of PE curriculum	<ul style="list-style-type: none"> <li>• Work alongside staff to ensure good quality PE is being taught.</li> </ul> Purchase of new/additional PE resources to support the provision of high quality PE curriculum delivery.	£3,500	Increased staff confidence in delivering PE. Improved planning and assessment as evidenced by staff survey.  A higher proportion of children experience a wider range of sports. They become more likely to make a competition team. Their fitness improves. Evidenced year on year through the Sportshall Pentathlon scores.	
	After school clubs and dinner time clubs will increase.	£1,000	Increased numbers engaged in clubs.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a curriculum which offers a wide range of sports/activities, allowing opportunities for all to succeed and progress.	<p>Revision of the school curriculum offer to expand the range of sports pupils experience with the curriculum offer &amp; extra-curricular provision.</p> <p>Purchase of resources for the expanded curriculum offer.</p>	<p>£500</p> <p>£2,000</p>	<p>New broader curriculum implemented and delivered by staff.</p> <p>Pupil feedback on the new curriculum offer (July 2022).</p>	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to participate in at least 1 inter school competition within the academic year.  Pupils to engage in inter competitive opportunities appropriately linked to the curriculum programme.	Embed the BA Primary Indoor Pentathlon Virtual Competition within the PE curriculum. (Purchase additional resources for this)  PE Specialist and PE TA engage with the GPSA to identify appropriate competitive opportunities.  PE Specialist and PE TA work with the Gedling SGO to participate in appropriate competitive opportunities.  PE Specialist and PE TA work with pupils in preparation for upcoming.  PE TA run school football team to compete within the Gedling Primary School League.  Fund transport to events.	£1,000  £200  £500  £1,000  £500	Increased numbers of pupils participating in inter-school competitive opportunities.	PE Specialist work with staff to develop staff skill & competence for long term sustainability.

Signed off by	
Head Teacher:	

Created by:



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Date:	
Subject Lead:	
Date:	
Governor:	
Date:	