

## The Carlton Junior Academy – Catch Up Premium Plan

2020/2021

Updated June 2021

Following the COVID-19 pandemic and subsequent closure of schools, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years.

At The Carlton Junior Academy we are receiving:

**£80 per pupil** (Year 3 – Year 6)

233 children x £80 = **£18,640**

At The Carlton Junior Academy, we have used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes.

We have considered teaching and whole school strategies, targeted approaches and wider strategies.

<u>Issue</u>	<u>Action</u>	<u>Desired outcome</u>	<u>Budget/How</u>
<b>Reading</b> Individual, group and class reading opportunities will have been missed by many throughout lockdown. Confidence and competence to read independently and fluently may have decreased and alongside this, the reading skills that are taught via the reading domains will not have been accessed through home learning.	Individual reading opportunities for all pupils across the school in D.E.A.R. time.  Opportunities to read in every lesson in order to develop fluency and independence in reading.  Continue to use effective whole class Guided Reading strategy in all year groups.  Identify pupils requiring one to one and small group tuition through the National Tutoring Programme (focus on Pupil Premium pupils).	Focus on reading in all lessons and tuition for individuals and small groups will develop vocabulary and the meaning of words. Fluency of reading will increase and comprehensions skills will deepen allowing understanding of texts in all subjects to improve.	National Tutoring Programme <b>16 weeks completed</b> <b>£6,960</b>

	<p>Pupils identified in pupil progress meetings with BH will be targeted in lesson times and interventions.</p> <p>Year 6 pupils to be targeted in catch up sessions with KH.</p> <p>Year 6 after school boosters to begin November 2020</p>		
<p><b>Maths</b></p> <p>Specific content has been missed, leading to gaps in learning and stalled sequencing of the progression of skills.</p>	<p>Maths Subject Leader to reorganise the Maths curriculum and all sequences of learning to ensure any gaps in learning/missed learning from the previous year is addressed.</p> <p>Identify pupils requiring one to one and small group tuition through the National Tutoring Programme (focus on Pupil Premium pupils).</p> <p>Arithmetic and times tables daily sessions to be implemented in all year groups.</p> <p>Homework to supplement class teaching will be set to develop knowledge and understanding further.</p> <p>White Rose Maths resources to be used to recap areas of missed learning from previous year and supplement Maths No Problem scheme.</p> <p>Pre and post teach small groups of pupils.</p>	<p>Attainment in Maths is maintained and pupils attain inline with National Expectations.</p> <p>Gaps in pupils' mathematical knowledge improved allowing them to progress to the next year group's objectives.</p>	<p>National Tutoring Programme 16 weeks completed £6,960</p> <p>Maths Subject leader time – whole day £180</p> <p>White Rose subscription renewed April 2021 £120</p>

	<p>Pupils identified in pupil progress meetings with BH will be targeted in lesson times and interventions with class teachers and TAs.</p> <p>Year 6 pupils to be targeted in catch up sessions with KH.</p> <p>Year 6 after school boosters to begin November 2020</p>		
<p><b><u>Well-being</u></b></p> <p>Children will be supported with their mental health and wellbeing, which is a concern after the closures of schools.</p>	<p>All year groups to take part in weekly yoga sessions. Each class to receive four sessions.</p> <p>PSHRE Jigsaw lessons, including recommended recovery lessons, to be used to develop children's understanding of good mental health.</p> <p>Mental Health Leader to continue to raise awareness of good mental health through the posts on the whole school Dojo.</p>	<p>Pupils transition back into school in the Autumn term is supported through the positivity of yoga sessions. Pupils understand the importance of calming exercise in developing and maintaining good mental health.</p>	<p>Yoga – 4 sessions for each year group</p> <p>£1,800</p>
<p><b><u>Technology</u></b></p> <p>Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home.</p> <p>In particular, lack of access to technology has been a barrier for many disadvantaged children.</p>	<p>As all pupils return to school, technology should be available to pupils in the classroom.</p> <p>Laptops to be available for pupils to use at home if needing to isolate.</p>	<p>Those pupils self-isolating with no access to technology will be able to use laptops from school ensuring no lost learning.</p> <p>Work set by class teacher to be the same as that currently set in school.</p>	<p>DfE funding</p>
<p><b><u>Supporting parents/carers</u></b></p> <p>Parents/carers to be fully supported with remote learning if their child needs to isolate.</p> <p>Communication with parents to continue through use of Class Dojo.</p>	<p>Remote learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain remote learning.</p>	<p>All parents, carers and pupils will be able to access remote learning if self-isolating to ensure no lost learning.</p>	<p>Cost of photocopying home learning packs.</p> <p>Laptops for Pupil Premium pupils (DfE funding)</p>

	<p>Pupils have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the remote learning.</p> <p>Laptops to be given to Pupil Premium pupils self-isolating to improve access to remote learning and tasks set on Purple Mash and Class Dojo.</p>		
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### Costings at week ending 18.06.21

Total budget = £18,640

National Tutoring Programme 16 weeks completed by all three tutors = £435 per week x 16 = £6,960

(The start of this was delayed due to the January to March lockdown)

KH Year 6 Catch up sessions 0.5 day = £405.04 per month x 3 = £1,215.12

Yoga sessions for Years 3-6 = £1,800

White Rose Maths subscription= £120

Reorganisation of Maths curriculum = £180

Remaining budget = £8,364.88