




A huge hello from the Year 3 team! We are very excited to welcome the children into their third term in the Juniors. This curriculum letter will give you an insight into our engaging learning journey in the Summer term.

Autumn	Spring	Summer
<p data-bbox="167 333 464 362">Rock On Through the Ages</p>  <p data-bbox="119 660 507 719">Focuses on the changes in Britain from the Stone Age to the Iron Age.</p>	<p data-bbox="667 333 887 362">Rampaging Romans</p>  <p data-bbox="571 660 981 719">Focuses on the Roman Empire and its impact on Britain.</p>	<p data-bbox="1129 333 1370 362">Legends of Sherwood</p>  <p data-bbox="1050 660 1453 752">Explores a site dating from a period beyond 1066 that is significant in the locality.</p>

Curriculum

We teach a broad and ambitious curriculum which is based on the National Curriculum. We aim to provide a meaningful learning experience for all children, which develops knowledge and skills in each subject area.

English

Our English lessons are linked to our History topic - 'Legends of Sherwood Forest'. Each class will also be reading 'Outlaw' by Michael Morpurgo as their 'Power of Reading' book. The children will produce a range of exciting writing such as: persuasive writing about protecting the forest and a recount of visits to Sherwood Forest. Any reading at home or school will be recorded in their personal organisers and we ask that you share a book with your child each evening for at least ten minutes. We will continue with the 'Bookworm Challenge' awards. Please encourage your child to take care of their book and return it to school when finished. *We welcome donations of unwanted books.*

Spellings

Each Monday, the children will have a 'blind spelling test'. These are then marked and spellings will be given out for children to glue into their organisers. Another spellings test will be completed on Friday to show improvements. During the week, children can use 'Spelling Shed' to further develop their understanding of spelling rules.

Maths

We follow the 'mastery' approach of teaching maths. Mastery is based on the idea of children not moving on until they are secure in their understanding of a particular concept. Our Maths lessons this term include the following topics: fractions, long multiplication and division, measurement involving time and properties of shapes. We will also continue to focus on the 2, 3, 4, 5, 8 and 10 times tables. Your support in developing their tables' knowledge at home would be much appreciated. Please encourage your child to use the fantastic website 'Times Tables Rock Stars' to improve their rapid recall of times tables and division facts. They can also access this at home using their individual login details.

Science

To kick off the term, we will be studying 'Plants'. Within this topic, we will identify and describe the different functions and parts of a flowering plant. Then, we will explore what plants require in their environment for healthy growth. From this, children will move onto investigating how water is transported within plants and their life cycles. The second topic we will focus on is 'Forces and Magnets'. To begin this topic, we will compare how things move on different surfaces and notice that some forces need contact between two objects. After this, we will observe how magnets attract or repel each other, following on to predicting whether or not magnets will attract or repel and describing magnets as having two poles.

History & Geography

Year 3 will be studying Sherwood Forest in their History and Geography lessons in the Summer Term. They will find out about the history of the forest and how long some of the trees have grown there. They will investigate the flora and fauna, recording their findings and looking into ways of protecting the forest and its inhabitants. In addition to this, they will create a Charter for the Future which will address ways in which we can protect and care for Sherwood Forest so that it can be enjoyed by future generations.

Art and Design

This term, we will start off by studying the artists Vincent Van Gogh and Alma Thomas. Based on this, we will be able to create different shades of colour using paint and will be able to mix and blend primary and secondary colours effectively. Children will develop their mastery skills by replicating Van Gogh's style.

Computing

In Computing, we will be programming using Scratch to create our own computer programs and games. In the second half term, we will think about different methods of communication and learn how to use email safely. For Online Safety, we will explore the impact that technology has on health, well-being and lifestyle, looking at how it can affect mood, sleep, body health and relationships. We will also examine self-image and identity, investigating how media impacts on gender and stereotypes.

Foreign Languages

Madame Vasco (our French specialist teacher) will continue to teach conversational French each week. She will focus on numbers, names of food and months of the year.

PSHRE (Personal, Social, Health and Relationships Education)

Our Jigsaw programme topic is 'Relationships' which has a wide focus, looking at diverse topics such as families, friendships, pets and animals, and love and loss. A vital part of this programme is about safeguarding and keeping children safe; this links to cyber safety and social networking, as well as attraction and assertiveness; children learn how to deal with conflict, their own strengths, and self-esteem. In Summer Term 2, our Jigsaw programme topic is 'Changing Me', which deals with change of many types, including growing from young to old, becoming a teenager, assertiveness, self-respect and safeguarding.

RE (Religious Education)

Children will be studying Christianity this term. In the first half term, our topic will be 'Belief and Questions' and we'll learn of religious stories from Genesis - looking at the creation story - and understanding what impact this story has on Christians' lives. We will move on to explore the scientific explanation of creation and explore the Big Bang Theory. The children will be able to retell religious stories and explore their own beliefs about creation. In the second half term, in our topic 'Spiritual Expression', we'll listen to Christian music and explore the symbolism of their lyrics and their impact on the lives of Christians. We will then create our own poems to explain something we are passionate about.

PE (Physical Education)

The children will be learning to develop their skills in Rounders and Tennis this term. To start off with, they will develop skills in how to use a bat to hit a ball with accuracy and control. Moving on from this, they will learn how to accurately serve underarm. Then the children will learn fielding skills and develop effective ways to throw and catch within a team. We will also be taking part in Sports Day on Tuesday 12th July.

Music

Through our Charanga programme, we will be using and exploring staff and other musical notations based on 'Bringing Us Together' by Joanna Mangona and Pete Readman. We will look at the style indicators of Disco music, listen and appraise 5 Disco songs and improvise a piece of music using the notes C and A.

British Values

Throughout our topics, we will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Tolerance and respect of those with different faiths and beliefs will be taught during RE lessons. We will learn the importance of responsibility and relationships during our PSHRE lessons.

Seeds to Success

In school, we encourage children to take steps towards aiming higher and making a difference to their own lives and the lives of others by developing awareness and skills in each of our school's values: Excellence, Respect, Responsibility, Relationships and Determination. At The Carlton Junior Academy, we aspire to be the best that we can be. Through our 'Seeds to Success', we learn that trying new challenges is exciting and helps us to step outside of our comfort zone. Each half term, we choose a 'seed' to focus on as a whole school. In the Summer term, we will be focusing on the following: 'making a positive difference to someone else' and 'take care of a plant and watch it grow'.

Homework

Homework continues to be given out on a Tuesday. Maths and Grammar books have been provided and children will be assigned activities to complete each week. This will be given out every Tuesday and the children have one week to

complete it. If you have any questions, please don't hesitate to come in and see one of us. Thank you for your continued support.

In the Summer term, we will also be attending an educational visit to Sherwood Forest – linked to our Geography topic. A letter will be sent out about this visit nearer the time.

Kind regards,

Mr Mateo & Mr Narborough