



THE CARLTON
JUNIOR ACADEMY

Equity, Diversity and Inclusion

“Diversity is being asked to the party; inclusion is being asked to dance”. Verna Myers

Inclusion is all about belonging. We aspire to create and maintain a school environment where **all** children and adults can thrive and be authentic versions of themselves. Rather than aiming for equality; giving everyone the same, we believe in equity. Equity requires us to identify and address inequality and do something about this. At the Carlton Junior Academy, we celebrate all of the 9 protected characteristics and promote equality of opportunity between persons who share a protected characteristic and those who do not share it.

You can find our Redhill Academy Trust Equality Statement by clicking the link below

[Redhill Equality Act Statement](#)

The Carlton Junior Academy Equality Objectives:

- To prepare pupils for life in modern Britain by ensuring the curriculum is diverse and reflective of the academy community
- To have high expectations for behaviour which demonstrates respect for others
- To maintain an ethos which respects and values all people

These objectives are reviewed in line with the Academy Improvement Plan.

You can find the Redhill Academy Trust Equality objectives by following the link below:

<https://www.redhillacademytrust.org.uk/statutory-policies>