

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting
Tool Revised July 2022

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,180
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,280
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,280

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	32%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	24%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	24%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this	No

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Active Partnerships 

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way?

Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,280	Date Updated: 05/06/2023
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
Intent	Implementation	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To increase the number of pupils engaged in regular physical activity within social times during the school day.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Deliver playground leadership training to a cohort of Y6 pupils during the Autumn term in conjunction with Gedling SGO.</p> <p>Building on the training delivered to midday staff, P.E lead spend time during lunch times modelling engagement of pupils in structured</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Gedling SGO role changed in terms of focus. Not able to support leadership training. PE will look to gain accredited status to deliver training ready for taking a cohort through in academic year 23-24 (16/05/23)</p>
	<p>Funding allocated :</p> <p>P.E Leader time.</p> <p>Purchase of materials & certificates from YST (£200)</p> <p>P.E Leader time.</p> <p>Purchase of additional resources as needed (natural usage reductions to be</p>	<p>Sustainability and suggested next steps:</p> <p>Playground Leader training delivered by the Gedling SGO supported by the P.E. curriculum lead. Aim for the P.E Lead to take over the training of a cohort annually from Sept 2023.</p> <p>Midday staff leading structured activity on a regular basis from January 2023</p>
		<p>Percentage of total allocation: 3%</p>

<p>physical play</p> <p>Provide a number of extra-curricular club opportunities for pupils lead by the dedicated P.E. TA. Clubs to be target specific groups from within school based on progress data</p>	<p>replenished) (£300)</p> <p>Data analysis carried out by P.E curriculum lead. (costed within figures in later section)</p> <p>P.E TA time to lead and manage clubs and</p> <p>attendance data (costed within figures in later section)</p>	<p>Ongoing employment of P.E TA</p> <p>PE TA has run the following enrichment opportunities so far this year. Focus has been on engaging the less active pupils.</p> <ul style="list-style-type: none"> ● Table tennis (coach delivered) ● Year 3-4 football ● Year 5-6 football ● Athletics ● Dance club
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement									
Percentage of total allocation: 2% see also section below as partly embedded within that section									
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: P.E to play roll in developing pupils personal & social skills across the curriculum.	Make sure your actions to achieve are linked to your intentions: Building on the work begun last academic year, use My Personal Best (MPB) within P.E lessons to support the development of core personal & social skills. Staff to increasing link these skills to other curriculum areas Provide opportunities, linked to the P.E curriculum for pupils to experience high quality sport as spectators (Eg football, netball, rugby & cricket)	P.E Leader time (funding allocation see section below) Funds to subsidise ticket prices for PP pupils	Evidence of impact: what do pupils now know and what can they now do? What has changed? Curriculum leader ongoing work with staff embedding MPB into curriculum lessons from Sept 22 Y6 trip to Leicester Tigers v Wasps (27/09/22)	Staff to increasingly take ownership of MPB and broaden the use and this terminology across the curriculum. Ongoing use of P.E premium funds					
Use P.E and sport to raise pupil aspiration									

		£(300)	(see also section below for funding)	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

				Percentage of total allocation:
				51%
Intent	Implementation	Funding allocated	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All staff able to deliver high quality structured P.E. lessons that adapt to the level of development of the pupils within the class.	Ongoing personalised CDP for all staff through team teaching with the P.E. Curriculum Lead. Support to follow the Id, we do, you do model. Particular focus upon gymnastics as an area of need identified in the 2022 staff survey and for new staff.	P.E Leader time (£8,321)	Lesson observations of gymnastics Nov 22 show quality of teaching is good across all years.	Staff confidence increase so that curriculum lead support is required less as time goes on.
Lesson delivered build upon the previous experience of the pupils, are differentiated to provide appropriate challenge to all pupils.	Staff to attend appropriate additional CPD as required for identified need	Funds available to attend appropriate identified CPD (£1,00)	PETA booked onto Countryside Leaders course to increase capacity for taking pupils out into contrasting environments as part of OAA curriculum (Summer	

			<p>2023).</p> <p>Due to the long-term challenges of requiring qualified staff to lead countryside walks. The curriculum plan has been mended to focus on orienteering as an outdoor and adventurous activity in different environments. PE lead has scoped courses at Gedling & Rushcliffe Country Parks and developed the resources and purchased compasses. Y5 & 6 classes have completed sessions at Gedling. P.E lead has trained staff in how to run sessions at Gedling.</p> <p>In the academic year 23-24 groups will also complete the course at Rushcliffe and staff have sessions modeled at that site. (Summer 2023)</p>	<p>Percentage of total allocation: 31%</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>All pupils have experienced a range of sports through the curriculum offered.</p> <p>Increased numbers of pupils participating in extra-curricular sporting opportunities offered through school.</p>	<p>Continue to provide all pupils with 2 hr of high-quality curricular P.E. as part of the school's curriculum offer.</p> <p>Provide a range of enrichment opportunities for pupils to engage in sporting activity:</p>	<p>Table tennis coach to deliver weekly sessions (£700)</p> <p>P.E. TA time to run clubs (£1,475)</p> <p>Staff time (£1,328)</p> <p>Funds to subsidise transport and entry tickets (£2,200)</p>	<p>Clubs offered as part of enrichment programme Autumn Tern 2022</p> <p>Table tennis club</p> <p>Dance club</p> <p>Football club</p> <p>Athletics club</p> <p>Leicester Tiger v Wasps (Autumn 2022)</p>	<p>Staff to deliver the curriculum</p> <p>Ongoing use of P.E premium funding to maintain the table tennis club provision</p> <p>Continued employment of the P.E TA to run after school clubs</p> <p>Continue to allocate staff time within work schedules to deliver Energy Club</p>
<p>Increased numbers of pupils experience professional sports fixtures through opportunities offered by school.</p>	<p>Run Energy club to engage the least active pupils in physical activity.</p> <p>Organise trips to see profession sport to raise aspiration.</p>			

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
13%			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils to participate in an intra-school competition.	All classes to participate in the BA indoor athletics Pentathlon.		All classes undertaking the BAA Indoor Pentathlon (Spring 2023)
Increased the number of pupils participating in inter-school competition	Engage with the Gedling SGC competition calendar and the Gedling Primary Sports Association to enter teams into events in line with the curriculum offer. P.E. Leader and PE Ta allocate time for the preparation of teams for events, including after school club opportunities.	Entry costs (£75) Transport costs to attend events (£600) P.E. lad time (£300) P.E. TA time. (£800)	Autumn Term Gedling primary football league. Tag rugby event "Jingle Jog" mass participation event (y3-4). Targeted towards less active pupils. School participates in Gedling football league. Running both boys & girls teams
	Where appropriate quality community opportunities exist (Eg governing body accredited clubs) work with sports specific development officers to establish and maintain pathways from competition opportunities to community clubs to sustain engagement in competitive sport.	P.E Lead time to establish & maintain spreadsheet (£300) P.E Lead and P.E. TA time to work with SDO's and governing body	Summer term Y5 cricket Y3-4 Boccia (focus on least active) Club links pathways become embedded and self-sustaining

	<p>P.E. lead to maintain records of participation in order to ensure a range of pupils have the opportunity to engage in competitive opportunities</p>	<p>DO's. (£300)</p>	<p>PETA maintaining records of participation. This data being used to target pupils and encourage engagement.</p>	
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Signed off by	
Head Teacher:	Sharon Wood
Date:	5 th June 2023
Subject Leader:	Andy Daniels
Date:	5 th June 2023
Governor:	Michelle Sills
Date:	5 th June 2023

