## Dear Parents/Carers,

Welcome to The Carlton Junior Academy! For our first term in <u>Year 3</u>, we're excited to get started with the topic 'Rock On Through the Ages'.

Autumn	Spring	Summer
Rock on Through the Ages	Rampaging Romans	Legends of Sherwood
Key Question: When do you think it was better to live – the Stone Age or the Iron Age?	Key Question: How was Roman life different/similar to mine today?	Key Question: How has Sherwood Forest changed over time?

#### <u>Curriculum</u>

At The Carlton Junior Academy, we teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for each child, which develops their knowledge and skills in each subject area. Throughout the learning journey, we plan for opportunities to explore and understand equality, inclusion and diversity.

#### <u>English</u>

- We are reading 'How to Wash a Woolly Mammoth', 'Stone Age Boy' and 'The Stone Age Hunter Gatherers and Woolly Mammoths'.
- Children will develop their writing skills by producing instructional texts, diary entries, explanation texts, letters and non-chronological reports.
- We have DEAR time (Drop Everything and Read) every day, when the children can read and enjoy their books.
- Please encourage your child to read at home too and record this in their organisers. Children who read 3 times each week will be eligible for our 'Bookworm Challenge' awards.
- We also welcome donations of unwanted children's books.

#### **Spellings**

- Each Monday, children will be given their spellings.
- Spellings will be taught daily and will focus on a specific sound/pattern/rule.
- On Friday the children will be asked to spell their words to show improvements.
- Spellings are uploaded onto Class Dojo each week for your children to practise at home.
- All children also have a login for 'Spelling Shed' so they can play fun, interactive games at home.

#### <u>Maths</u>

- Children will learn place value to 4 digits, how to round numbers to the nearest 10, 100 and 1000 and to apply this knowledge in the context of solving problems.
- They will compare numbers using mathematical language.
- Children will then be taught to add and subtract with numbers up to 10 000.
- They will use the methods taught to solve word problems, visualising the problems using the bar model.
- Children will focus on the 6, 7, 9, 11 and 12 times tables. Please encourage your child to use the fantastic website 'Times Table Rock Stars' to improve their rapid recall of times tables.

#### <u>Science</u>

Our Science topic this term is 'Rocks and Soils'.

- Children will learn the work of Mary Anning and learn how different types of rocks are created.
- They will then identify different features of rocks, in order to classify them.
- They will also learn how different rocks are useful depending on their specific properties and how they weather over time.
- Children will then learn how soil is created and will engage in scientific investigations.

## <u>History</u>

- In History, children will investigate which period of time would be best to live in the Stone Age or the Iron Age!
- They will develop their understanding of chronology by ordering key events.
- They will learn about how archaeologists find out about the past by studying artefacts. They will also 'virtually' visit sites such as Stonehenge and Maiden Castle.

## **Geography**

• In Geography, children will explore our local environment by using maps to identify geographical features in our local area. They will also learn map skills.

# <u>P.E.</u>

This term children will learn skills in:

- Hand Ball
- Gymnastics
- Sports Hall Athletics with Mr Daniels and Mrs Sills (who runs her own Dance School!), who will teach each class on a weekly basis.
- Children will need their PE kits in school Monday-Friday. Please ensure PE kit follows our policy and is correct.

# <u>Religious Education (in line with the Nottinghamshire syllabus)</u>

- In RE, we will be undertaking a unit entitled 'Religion, Family and Community', focusing on prayer.
- In our lessons, we will investigate how and why people choose to pray, make comparisons between different types of prayer, and explore our personal values.
- We will finish this unit by creating a poem that celebrates our own hopes, dreams and values.

#### <u>Music</u>

- The song the children will focus on this term is 'Let Your Spirit Fly' by Joanna Mangona.
- We will create our own compositions based on a range of musical notes and will perform these.
- The music will be created through body percussion thereby increasing accuracy, fluency and control.

# Modern Foreign Languages (French)

- In Autumn 1 we will focus on 'J'apprends le français' (I am learning French), in which we find France on a map, say how we feel, learn up to 10 colours and count from 1-10.
- In Autumn 2, we will be learning 10 common animal names with the correct determiners in 'Les animaux'.

#### **Computing**

- The children will develop the typing terminology and understand the correct way to sit at the keyboard as well as learn how to use two hands to type with increasing speed and accuracy.
- Following this, the children will continue to learn about different methods of communication.
- They'll learn how to open and respond to an email and how to write an email to someone from an address.
- The children will use the text tools in Word to make the text look interesting.
- Throughout all of these units the children will be taught about the importance of online safety.
- The children will be able to describe simple strategies for creating and keeping passwords private and also give reasons why someone should only share information with people they choose to and can trust.

#### Art and Design Technology

- In Art, the children will learn the history of art, exploring abstract art and developing their knowledge of famous artistic movements.
- Following this, we will focus on pre-historic art and creating our own cave paintings.
- Our Design and Technology topic focuses on sewing skills and the evolution of sewing over the years.

### PSHRE (Personal, Social, Health and Relationships Education)

- This term in PSHRE, we will covering two different units using our whole school JIGSAW approach: Being Me in My World and Celebrating Difference.
- In the 'Being Me in My World' unit, children will learn about making personal goals, self-identity and worth, rules, right and responsibilities and rewards and consequences.
- In the 'Celebrating Difference' unit, children will learn about families and their differences, witnessing bullying and how to solve it, and giving and receiving compliments.
- Our PSHRE policy can be found on our website for more information.

## Equity, Diversity and Inclusion

- At Carlton Junior Academy, we support children to understand equity, diversity and inclusion and teach children about how they can contribute to a cohesive, respectful society.
- We read inclusive books, study protected characteristics during collective worship and focus on important figures.
- In Autumn Term, Year 3 read 'Nen and the Lonely Fisherman' in Guided Reading. This book portrays Nen's journey through the ocean and different types of love.
- Throughout the term, we will be celebrating Black History Month and inclusivity through books.

#### **British Values**

- Throughout our topic, the children will learn the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Tolerance and respect of those with different faiths and beliefs will be taught during RE lessons.
- Children will learn the importance of responsibility and relationships during our PSHRE lessons.

#### Seeds to Success – Growing Greatness at Carlton Junior Academy

- Children are encouraged to take steps towards aiming high and making a difference to their own lives and the lives of others, by developing awareness and skills in each of our values: Excellence, Respect, Responsibility, Relationships, and Determination.
- We learn that trying new challenges is exciting and helps us to step outside of our comfort zone through our 'Seeds to Success'.
- Each half term, we choose a 'seed' to focus on as a whole academy.
- This term's focuses are: 'Do something for charity and tell your class what you did and why' and 'Play a game with a group you've never played with before'.

#### <u>Homework</u>

- Maths and Grammar homework is given out every Tuesday and children must return this the following Tuesday.
- Maths homework is always linked to the topic studied that week.
- All children have a login for 'Times Tables Rockstars' to practise their times tables.
- Please encourage your children to look after their homework books, as there is a cost to replace these.
- Your child will be set our 'Whole School Homework' this will be linked to major events happening throughout the year and you will receive information when this is set.

#### Important events

On 28<sup>th</sup> September, we will be celebrating our Harvest Festival at St. Paul's Church at 2pm – we hope parents and carers will be able to join us. Our Christmas production will be taking place on 13<sup>th</sup> & 15<sup>th</sup> December.

We will keep you updated of other events and updates via Class Dojo, where you can also message us if you have any questions. Also, don't forget to keep up to date with what's going on in school via our X's account (previously known as Twitter). Our handle is @TCJANotts

Kind regards,

Mr Mateo and Miss Birtwistle