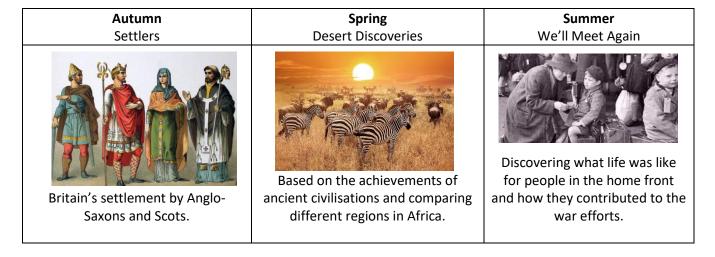
Dear Families,

This is our last term as Year 4! We're excited to get started on our new topic 'We'll Meet Again'.



Curriculum

We teach a broad and ambitious curriculum. We aim to provide a meaningful learning experience for each child, which develops their knowledge and skills in each subject area.

English

- Our text this term is 'Noor-Un-Nissa Inayat Khan' by Sufia Ahmed.
- Children will write balanced arguments, newspaper articles, biographies and explanation texts based on the text.
- In Guided Reading, children will read the 'Little Red Riding Hood' play script and 'The Name Jar' by Yangsook Choi
- Whole-school DEAR time (Drop Everything and Read) begins every day after lunch for 15 minutes where we
 also listen to your child read. Please encourage your child to read at home too and record this in their
 organisers so children can gain their Reading Badge.
- We welcome donations of unwanted books.

Spellings

Each Monday, children will continue having a 'blind spelling test'. Another spelling test will be completed on
Friday to show improvements. Spellings are uploaded onto Class Dojo each week for your children to
practise at home.

Maths

- Children will estimate and measure mass and volume, learn different types of angles, describe the position of objects and figures and learn to read and write Roman numerals.
- Please encourage your child to use 'Times Table Rock Stars' or 'Maths Frame'. The Yr4 Multiplication Check is in June, so children must recall times tables up to 12 x 12 within 6 seconds.

Science

- The first topic is 'Living Things and Their Habitats'. Children will raise and answer questions about local habitats and explore possible ways of grouping animals.
- The second topic is 'Electricity'. Children use the skills learnt from Design & Technology to construct simple circuits and predict if other materials are better at conducting electricity.

History & Geography

• This term's History topic is based on 'We'll Meet Again'. Children study an aspect of history dating from a period beyond 1066 that is significant to their locality. In Geography, children will design questions to study the features in their local area.

P.E.

- Children will begin with 'Athletics', where they will improve their agility, control and balance by completing a range of activities.
- The second topic is 'Cricket', where children will hit a ball with accuracy and control, leading into team games.
- The final topic is 'Orienteering', where children will take part in orienteering activities on our school's site.

Religious Education

• Children will have an R.E experience which focuses on our Year 4 religions: Hinduism and Judaism. Children will understand Muslim and Christian prayers and know why they pray.

Music

- Continuing with our Charanga programme, children will progress their musical capabilities with the song focus being 'Lean on Me', by Bill Withers.
- Children will listen and appraise a range of soul and gospel music. Children will also create their own rap based on the song 'Stop Bullying!' by Joanna Mangona.

MFL (Modern Foreign Languages)

• Children will make an order at a Tea Room and describe the weather.

Computing

- Use Logo to control an on-screen marker to create mathematical patterns.
- Learn common commands and constructs to develop their ability to compose algorithms for drawing mathematical structures and turn these into Logo code.
- Look at animation and decide what makes a good, animated film before adding frames, onion skinning, backgrounds and sounds.
- For Online Safety, children will examine self-image and identity, investigating how media impacts on gender and stereotypes.
- Recognise and assess what a good friend is and what makes healthy and respectful relationships offline and online.

<u>Art</u>

Children will learn about Georgia O'Keefe, an American artist known for her paintings of enlarged flowers.
 Children will have developed mixing and blending skills and use these to create their own piece of Art using oil pastels.

PSHRE (Personal, Social Health and Relationships Education)

- Our topics this term are 'Relationships', where children recognise what may cause jealousy in a relationship and understand what having a 'boyfriend/girlfriend' may mean.
- Then the topic 'Changing Me' allows children to understand personal characteristics which have come from birth parents and know how a girl's body changes through puberty.
- We will continue to explore the protected characteristics through the nationally recognised event of PRIDE.
- Further information on this will follow next half term.
- For more information about our PSHRE curriculum and policy, please visit our website: https://www.thecarltonjunioracademy.org.uk/about-us/our-curriculum/#1591621376480-0debfedc-10a0

British Values

Children will learn the fundamental British Values of democracy, rule of law, individual liberty and mutual
respect and celebration of those with different faiths and beliefs. Inclusion and respect of those with
different faiths and beliefs will be taught during RE.

Equality, Diversity and Inclusion

• At Carlton Junior Academy, we support children to understand equity, diversity and inclusion and teach children about how they can contribute to a cohesive, respectful society.

• We read inclusive books, study protected characteristics during collective worship and focus on important figures of the past and present.

Seeds to Success

- Children are encouraged to take steps towards aiming high and making a difference to their own lives and the lives of others, by developing awareness and skills in each of our values: Excellence, Respect, Responsibility, Relationships, and Determination.
- Summer Term 1 focus is to 'support a friend to solve a problem online' and Summer Term 2 focus is 'get to know a tree and create an excellent piece of work about it'.

Homework

- Maths and Grammar homework is given out every Tuesday and children must return this the following Tuesday.
- Optional Purple Mash homework is set fortnightly on a Friday.

We will keep you updated of other events and updates via Class Dojo, where you can also message us if you have any questions.

Kind regards,

Miss Simmons Mrs Worrall