



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bespoke CPD provided for individual staff throughout the year, through the specialist PE teacher.	Improved quality of PE teaching across year groups <ul style="list-style-type: none">Lesson observation data shows quality of teaching to be at least good across the schoolStaff survey data shows that CPD support has improved staff confidence in P.E. 95% of staff state they are at least somewhat confident in the teaching of PEPupil survey data shows that 96% of pupils believe staff help them to improve their skills	Further, ongoing support needed for ECT, new staff and staff supporting PPA time.
Increased range of resources to support curriculum and enable pupils to make greater progress	Staff survey 2023: 76% of staff believe the purchase of additional curricular resources have had a "High Impact" upon the quality of PE provision in school.	Continue to update and replenish consumable resources to ensure sufficient supply for high quality lessons to be delivered.
Development of off-site orienteering using permanent courses providing y5+6 pupils with a wider curriculum offer. PE funding used to support transport costs for accessibility for all	All pupils experienced orienteering in new environments. Pupils developed map reading and teamwork skills. Pupil and parental feedback very positive.	Build upon this start in coming years. Introduce the course at Rushcliffe C.P. to add variety and challenge to the programme.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bespoke CPD for all members of teaching staff throughout the course of the year. PE specialist to work alongside staff modelling HQ lessons and strategies.	Teaching staff and Teaching Assistants pupils – as they will take part and experiencing high quality PE lessons.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teacher delivering high quality PE lessons for all pupils, using skills developed working with PE specialist. Sustainable as core school staff being upskilled to deliver high quality PE lessons	£6,900 employment of Specialist PE teacher to provide bespoke CPD for school staff
Cohort of playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times.	Pupils; They are taking part in lessons	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. P.E. TA has the skills to deliver training to the pupils in house. This is thus sustainable for the long term	£400 PE specialist TA time to train cohort of leaders. £400 to purchase and replenish equipment for leader led activities at break and lunch.
Expand the OAA offer to pupils in years 5-6 through experiencing orienteering in different environments.	Pupils being trained as leaders Pupils in all year groups engaged in activities	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils experience a broader range of environments and develop skills in a less common sporting field. Sustainable as staff trained to lead sessions and resources created and held in school for future years.	£800 cost of transport to venues. £1,000 P.E. Specialist time to train teachers to lead orienteering sessions £120 purchase of compasses and reproduction of course maps

Hold a Paralympics week to engage pupils in the major sporting event of 2024 and provide an opportunity to engage in a broader range of sports.	All pupils and staff within the school.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.	Provide pupils with an understanding of disability sport and the skill involved. Focusing on people's abilities rather than disabilities.	£1,200 (inc travel costs), for coach led sessions for the week. All classes to receive 3 lessons during the week.
Engage a greater number of pupils in appropriate intra and inter school competitive opportunities, with a focus on pupils who have not represented the school in such events.	Intra school competition: all pupils Pupils with a target focus of those who have not previously participated, where appropriate.	Key indicator 3 Increased participation in competitive sport	Increase the number of pupils representing the school in appropriate inter-school and intra school competition. Competitive opportunities are accessed through the local SGO. These opportunities are annual events and are thus sustainable.	£500 funding the PE specialist TA to deliver lunchtime and after school sessions to prepare for events. £800 PE TA time to take pupils to events and fixtures. £800 cost of transport to events.
PE specialist TA to run after school activities focused on engaging the less active pupils.	Targeted pupils across year groups	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase the number of pupils participating in structured physical activity	£1,200 for the PE TA to run after school clubs throughout the year.

<p>Purchase and replenishment of the schools P.E resources to ensure sufficient range, quantity and quality to facilitate the delivery of high-quality curricular P.E for all pupils</p>	<p>Pupils in all classes and all year groups</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Increase pupil progress through use of high-quality resources, supporting high quality lessons.</p> <p>Increased levels of engagement due to high levels of resourcing, supporting smaller grouping and increased activity levels.</p>	<p>£2,500 for resources/ replenishment of consumable items.</p>
<p>Purchase additional swimming time for pupils in year 6 who have not attained the end of key stage expectations through the school's core swimming programme in year 5.</p>	<p>Year 6 pupils unable to swim 25m at the end of year 5 core swimming programme.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased percentage of pupils attaining the end of key stage expectations.</p>	<p>£1,237.20 for pool hire and Notts School Swimming teachers. (8 weeks)</p> <p>£487 to fund extra swimming teacher (P.E Specialist teacher), to reduce the teacher/ pupil ratio.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bespoke CPD for all members of teaching staff throughout the course of the year. PE specialist to work alongside staff modelling HQ lessons and strategies.	<p>Evidence</p> <p>April 2024: Lesson observations of staff show high levels of engagement of pupils in lessons and all staff able to deliver lessons at least good.</p> <p>+ teachers making good use additional adults.</p> <p>+ signs of greater use of ability grouping to maximise progress of all pupils. Continue to focus on this next year.</p> <p>Teachers being upskilled to deliver high quality P.E. to their classes is central to long term sustainability.</p> <p>Staff survey: 73% of staff feel the CPD provided has been “very helpful”. 100% of staff believe they have benefited from the CPD offer.</p> <p>Pupil survey</p> <p>91% of pupils believe their teachers have helped them to develop their skills in PE.</p> <p>92% of pupils believe they have made good progress this year</p>	<p>CPD is clearly having a positive impact on the quality of provision within the school. Staff survey results shows that further training is required in particular areas.</p> <p>In addition, staff turnover also means that 2 new staff are joining in September 2024. Whilst staff only working at the end of the week on a part time basis have identified the need for support. This will be put into place from September 2024</p>
Cohort of playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times.	<p>Pupil survey shows that 33% of pupils across the school take part in the activities led by the leaders</p>	<p>Purchase a wider range of active play resources for the sports leaders to utilize in the next academic year</p>
Expand the OAA offer to pupils in years 5-6 through experiencing orienteering in different environments.	<p>All year 5 and 6 classes completed courses at Gedling (Y5) and Rushcliffe (Y6). High levels of engagement esp from less sporty pupils.</p> <p>Class teachers express confidence in their ability to run sessions, thus sustainable for the future.</p>	

<p>Hold a Paralympics week to engage pupils in the major sporting event of 2024 and provide an opportunity to engage in a broader range of sports.</p> <p>Engage a greater number of pupils in appropriate intra and inter school competitive opportunities, with a focus on pupils who have not represented the school in such events.</p> <p>PE specialist TA to run after school activities focused on engaging the less active pupils</p> <p>Purchase and replenishment of the schools P.E resources to ensure sufficient range, quantity and quality to facilitate the delivery of high quality curricular P.E for all pupils</p>	<p>Resources created are held in school for all venues available for future years, thus sustainable</p> <p>Event held in Feb 2024. All pupils highly engaged, as were staff. Feedback from pupils was very positive. Feedback from the pupil survey shows that 98% of pupils enjoyed the week, with 95% believing it helped them to better understand the challenges faced by people with disabilities.</p> <p>....</p> <p>Used the indoor athletics pentathlon across the school. All pupils participated.</p> <p>A total of 31 pupils participated in opportunities offered with 65% of these participating on a regular basis being pupils eligible for the Pupil Premium.</p> <p>Feedback from staff survey shows that 73% of staff feel that the resources purchased have had a “high impact” on the quality of lessons delivered.</p> <p>Feedback from pupil survey shows that 93% of pupils enjoy PE lessons and find them engaging. 92% of pupils believe they have made good progress this year.</p>	<p>If finances allow build this event into the school budget in line with the Olympic cycle.</p> <p>Excellent quality provision, but the cost means that this can only accessed on a 4-year cycle to tie in with the Olympic cycle.</p> <p>The cost of transport and the capacity of the school to release staff to take pupils to events and competitions remains an ongoing challenge</p> <p>The percentage of PP pupils engaged is good. However, the overall number of pupils engaged isn’t high enough to represent good value for money. We will continue to use funding to support after school opportunities to engage less active and disadvantaged pupils, but will look to increase significantly the numbers engaged. This will be achieved through a whole staff approach</p> <p>School now well-resourced for the curriculum offered. Purchases moving forward need to focus on the replenishment of damaged equipment that comes with usage.</p>
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<p>Purchase additional swimming time for pupils in year 6 who have not attained the end of key stage expectations through the school's core swimming programme in year 5.</p>	<p>As a result of the catch-up session delivered to targeted year 6 pupils an additional 5% have achieved level 4 and a further 23% have achieved the 25m standard on either front or back. Thus, increasing the number of pupils able to swim 25m by 28%.</p>	<p>An increase of 28% is significant and in our view represents good value for the funding allocated. We will look to use further funding next year to support catch up provision for year 6 pupils in the next academic year.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	59%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	38%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	High levels of deprivation within the school community 45% FSM and 46% PP. Few pupils swim outside of school lessons and with families.

<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming teaching is delivered through Nottinghamshire School Swimming.</p> <p>The schools PE specialist is a fully qualified swimming teacher with 35 years' experience and he teaches alongside the NSS to improve the teacher pupil ratio to maximise progress and attainment.</p>
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Signed off by:

Head Teacher:	<i>Sharon Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Daniels</i> <i>PE Curriculum Leader</i>
Governor:	<i>Michelle Sills</i> <i>Chair of Governors</i>
Date:	26/07/24