



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchased additional swimming time for pupils in year 6 who have not attained the end of key stage expectations through the school's core swimming programme in year 5.	As a result of the catch-up session delivered to targeted year 6 pupils an additional 5% have achieved level 4 and a further 23% have achieved the 25m standard on either front or back. Thus, increasing the number of pupils able to swim 25m by 28%	Plan to utilize funding again this coming year
Bespoke CPD for all members of teaching staff throughout the course of the year. PE specialist to work alongside staff modelling HQ lessons and strategies.	April 2024: Lesson observations of staff show high levels of engagement of pupils in lessons and all staff able to deliver lessons at least good. + teachers making good use additional adults. + signs of greater use of ability grouping to maximise progress of all pupils. Continue to focus on this next year.	2 ECT's have joined the staff for the new academic year. Bespoke support will continue to be provided with a focus on these ECT staff.
Cohort of playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times.	Staff survey: 73% of staff feel the CPD provided has been "very helpful". 100% of staff believe they have benefited from the CPD offer. Pupil survey shows that 33% of pupils across the school take part in the activities led by the leaders	Plan to continue to develop leaders to run playground activities. This has supported the school in reaching the Activemark Gold standard in summer 2024

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Bespoke CPD for all members of teaching staff throughout the course of the year. PE specialist to work alongside staff modelling HQ lessons and strategies.	Teaching staff and Teaching Assistants Pupils – as they will take part and experience high quality PE lessons.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Teacher delivering high quality PE lessons for all pupils, using skills developed working with PE specialist. Sustainable as core school staff being upskilled to deliver high quality PE lessons	£8,000 employment of Specialist PE teacher to provide bespoke CPD for school staff. Creates sustainability by upskilling staff to deliver and succession planning. 2 yr plan to hand over PE lead role to a current ECT. Long term sustainability
Cohort of playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times.	Pupils in all classes and all year groups	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged and taking part in PE and Sport Activities.	£400 PE specialist TA time to train cohort of leaders. £500 for additional “play” resources to support social time activities.
PE specialist TA to run after school activities focused on engaging the less active pupils.	Targeted pupils across year groups	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport	Increase the number of pupils participating in structured physical activity	£1,400 for the PE TA to run after school clubs throughout the year. Clubs have run throughout the year in a range of activities & sports. Often supporting upcoming competitive

				opportunities (Eg: Tag rugby, dodgeball, cricket, Boccia and football)
Purchase and replenishment of the schools P.E resources to ensure sufficient range, quantity and quality to facilitate the delivery of high-quality curricular P.E for all pupils.	Pupils; They are taking part in lessons	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increase pupil progress through use of high-quality resources, supporting high quality lessons. Increased levels of engagement due to high levels of resourcing, supporting smaller grouping and increased activity levels.	£2,400 for resources/ replenishment of consumable items. Jan 25, purchased
Increase the number of pupils participating in appropriate intra & inter school competition	All pupils participate in intra-school competitions. Engage less active pupils in appropriate competition opportunities offered through the Gedling SGO programme. Pupils participate in competitive opportunities within the competition structure (Indoor athletics, cross-country, tag rugby, Gedling primary football league (girls & boy, dodgeball & cricket)	Key indicator 5: Increased participation in competitive sport Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	100% of pupils to participate in indoor athletics pentathlon competition	£1000 toward cost of transport to events/ competitions. £100 membership to Gedling football league & GPSA. £800 PE TA time to prepare teams through extra-curricular provision. (Football teams, athletics, cross country, tag rugby, dodgeball, cricket)
Purchase additional swimming time for pupils in year 6 who have not attained the end of key stage expectations through the school's core swimming programme in year 5.	Pupils in year who have not achieved the end of key stage required standard	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Increased percentage of pupils able to swim 25m and self-rescue.	£1,560 for pool hire and Notts School Swimming teachers. (10 weeks) £610 to fund extra swimming teacher (P.E Specialist teacher), to reduce the teacher/ pupil ratio. Increase in percentage achieving 25m: Increase in percentage able to

				swim a range of strokes: Increase in percentage able to self-rescue:
Take pupils to different environments to experience outdoor activities (Orienteering)	All pupils in year 5 and 6 (All pupils through a 4 year cycle)	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils in years 5 and 6 experience orienteering in different environments, in order to broaden experience Sustainable as sites have permanent courses. Map resources are in school, and staff have been trained to deliver sessions by the Specialist PE Teacher.	Cost of transport to venues. 2 x Gedling CP (y5). No cost as used secondary school minibus. Sustainable 2 x Rushcliffe CP (Y6) Coach costs £150 per trip. £500
Raise aspirations through visiting top class sporting facilities to watch and engage in sporting activities: Visit Trent Bridge Classroom	All pupils in year 6 (All pupils through a 4-year cycle)	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Broaden pupil experiences and raise aspirations of pupils.	Cost of sessions £250 each class. Cost of transport to venue: £275 per visit 2 x trips to Trent Bridge. Total cost: £1050

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Bespoke CPD for all members of teaching staff throughout the course of the year. PE specialist to work alongside staff modelling HQ lessons and strategies.	Teaching staff and Teaching Assistants pupils – as they will take part and experience high quality PE lessons. Pupils: They are taking part in lessons	Autumn term focus on supporting staff currently E.C.T and those who work part time (end of week). Observation evidence of the ECT and part time staff shows staff able to deliver “Good” lessons. (Jan 25) Evidence from the staff survey shows that 93% of classroom-based staff believe that the CDP has had a positive impact on confidence in delivering PE. 43% feel very confident Survey evidence shows that 100% of classroom-based staff believe that the CDP has had a positive impact on the quality of teaching in PE. 50% see the impact as being significant Survey evidence shows that 100% of staff believe the CPD provided has had a positive impact on pupil progress. 50% feel this impact has been significant (Summer 25) Pupil survey shows: 95% of pupils enjoy PE, with 64% of pupils enjoying all PE lessons. 95% of pupils believe their teacher has helped them to improve in PE over the year. 91% believe that they have improved their skills in PE. (summer 25)
Cohort of playground leaders trained by PE specialist TA to deliver/ lead playground activities for pupils at break and lunch times.	Year 6 pupils trained as leaders. Pupils in all classes and all year groups.	Pupil voice survey feedback shows that 64% of pupils take part in activities run by leaders at break & lunch at least Once a week (summer 25)
PE specialist TA to run after school activities focused on engaging the less active pupils.	Less active pupils and those eligible for the Pupil Premium engaged in physical activity and sport.	Yr 3-5 football, Y5-6 football, y3-4 handball, y 3-4 athletics, y5-6 athletics. Activities accessed by 71 pupils of these 29 pupils were PP (41%) and 12 (17%) SEND

Increase the number of pupils participating in appropriate intra & inter school competition	Pupils in all classes and all year groups	100% of pupils participated in the indoor athletics pentathlon during Jan-Feb 25.
Purchase and replenishment of the schools P.E resources to ensure sufficient range, quantity and quality to facilitate the delivery of high-quality curricular P.E for all pupils.	Pupils in all classes and all year groups	<p>Purchased replacement gymnastic resources. This enhanced the level of challenge possible within lessons and as a result the quality of lessons. Feb 25.</p> <p>Additional replacement resources purchased for hockey and netball.</p> <p>Pupil survey shows: 64% of pupils enjoy all PE lessons. with an additional 31% enjoying some lessons.</p> <p>95% of pupils believe their teacher has helped them to improve in PE over the year.</p> <p>91% believe that they have improved their skills in PE.</p> <p>Staff survey evidence sees 100% of staff seeing the level and quality of resources as having a significant impact on the quality of the schools PE offer.</p>
Take pupils to different environments to experience outdoor activities (Orienteering).	Pupils in all year 5 & 6 classes.	All classes participated in sessions at Gedling Country Park (y5) or Rushcliffe CP (Y6). Pupil feedback from visits was that it was a great experience. Year 5 is looking forward to year 6 sessions.
Raise aspirations through visiting top class sporting facilities to watch and engage in sporting activities: Visit Trent Bridge Classroom	All pupils in year 6 classes	<p>Visits completed on 4th & 10th July.</p> <p>The pupil feedback has been very positive.</p>
Purchase additional swimming time for pupils in year 6 who have not attained the end of key stage expectations through the school's core swimming programme in year 5.	Pupils in year 6 that have not met the end of key stage targets in core sessions during year 5	<p>The percentage of pupils able to complete self-rescue increased by 7%.</p> <p>The percentage of pupils able to complete 25 meters has increased by 8%.</p> <p>The percentage of pupils able to swim a range of strokes increased by 10%.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	31%	The percentage of pupils able to complete 25 meters has increased by 8%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	The percentage of pupils able to swim a range of strokes increased by 10%.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	The percentage of pupils able to complete self-rescue increased by 7%.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We have a higher than average proportion of pupils who qualify for Pupil Premium, and this is reflected in the low number of pupils who start school having never attended swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The curriculum leader is already a fully qualified swimming teacher. We have asked for an additional member of staff to attend the next course for teachers being run by the Nottinghamshire School Swimming Service. The date has yet to be confirmed.

Signed off by:

Head Teacher:	<i>Sharon Wood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Daniels: PE Curriculum Lead</i>
Governor:	<i>Michelle Sills: Chair of Governors</i>
Date:	20/07/25